

Year 1 Curriculum Map  
2023 - 2024

Me, Myself & I		Kings & Queens	
Autumn 1		Autumn 2	
English	<ul style="list-style-type: none"> <li>➤ Grace and Family</li> <li>➤ Out and About poetry</li> <li>➤ Leo and the Octopus</li> </ul>	English	<ul style="list-style-type: none"> <li>➤ The Princess and the White bear King</li> <li>➤ My Egg-box Dragon</li> <li>➤ Halibut Jackson</li> </ul>
Maths	<ul style="list-style-type: none"> <li>➤ Place value within 10</li> <li>➤ Addition and subtraction within 10</li> </ul>	Maths	<ul style="list-style-type: none"> <li>➤ Addition and subtraction within 10</li> <li>➤ Geometry shape</li> </ul>
Science	<b>The Human Body</b> <ul style="list-style-type: none"> <li>➤ Name and identify parts of the human body</li> <li>➤ Draw and label parts of the human body</li> <li>➤ Sight</li> <li>➤ Sound</li> <li>➤ Taste</li> <li>➤ Touch</li> <li>➤ Smell</li> </ul> <b>Seasonal changes (Autumn)</b> <ul style="list-style-type: none"> <li>➤ Changes in Autumn</li> <li>➤ Collect and record data</li> </ul>	Science	<b>Materials</b> <ul style="list-style-type: none"> <li>➤ Explore materials (wood, plastic, glass and metal)</li> <li>➤ Explore materials (rock)</li> <li>➤ Objects and materials</li> <li>➤ Melt and freeze</li> <li>➤ Float or sink?</li> <li>➤ Does it absorb water?</li> <li>➤ Investigate materials</li> </ul> <b>Seasonal Changes (Winter)</b> <ul style="list-style-type: none"> <li>➤ Changes in winter</li> <li>➤ Gather and record data</li> </ul>
RE	<ul style="list-style-type: none"> <li>➤ Topic 1 Families</li> <li>➤ Topic 2 Belonging</li> <li>➤ Sikhism</li> </ul>	RE	<ul style="list-style-type: none"> <li>➤ Topic 2 Belonging</li> <li>➤ Topic 3 Waiting</li> </ul>
History	<b>Discovering History (PKC Unit)</b> <ul style="list-style-type: none"> <li>➤ History is the story of the past</li> <li>➤ People who study history are called historians</li> <li>➤ Historians uses sources to learn about the past</li> <li>➤ Archaeologists find out about the past through looking at things found in the ground</li> <li>➤ Things found by archaeologists are called artefacts</li> <li>➤ Family trees tell us who lived in the past.</li> </ul>	History	<b>Kings, Queens and Leaders (PKC Unit)</b> <ul style="list-style-type: none"> <li>➤ England has been ruled by Kings and Queens for a long time.</li> <li>➤ His Royal Highness King Charles III is our current king.</li> <li>➤ King John was forced to sign the Magna Carta by the Barons.</li> <li>➤ Parliament was set up to make decisions for the country.</li> <li>➤ There was a time when there was no King of England.</li> <li>➤ Oliver Cromwell was called upon to rule the country and become the 'Lord Protector'.</li> </ul>
Art/DT	<ul style="list-style-type: none"> <li>➤ Access Art: Inspired by Flora &amp; Fauna</li> <li>➤ Charcoal self-portraits with watercolour wash (charcoal &amp; watercolours)</li> </ul>	Art/DT	<ul style="list-style-type: none"> <li>➤ Access Art: Printmaking</li> <li>➤ Crowns from around the world (craft)</li> </ul>
Computing	<ul style="list-style-type: none"> <li>➤ Unit 1.1 Exploring Purple Mash</li> <li>➤ Unit 1.2 Grouping and sorting</li> </ul>	Computing	<ul style="list-style-type: none"> <li>➤ Unit 1.3 Pictograms</li> </ul>
Music	<ul style="list-style-type: none"> <li>➤ To recognise Fast/Slow. Loud/Quiet</li> <li>➤ To recognize and be able to keep and move to a pulse</li> </ul>	Music	<ul style="list-style-type: none"> <li>➤ Recognising Core Rhythms and playing them on instruments</li> <li>➤ Using body percussion to create and recognise simple patterns</li> <li>➤ Listen to Ceremonial Music - Susato/Elgar Fanfares</li> </ul>
RSE	<b>Module 1</b> <ul style="list-style-type: none"> <li>➤ Story sessions: Let the Children Come or Kester's Adventures</li> </ul>	RSE	<b>Module 1</b> <ul style="list-style-type: none"> <li>➤ Session 1: I am Unique</li> <li>➤ Session 2: Girls &amp; Boys</li> <li>➤ Session 3: Clean &amp; Healthy (Updated for 2020)</li> <li>➤ Session 4: Clean &amp; Healthy (2)</li> </ul>
PE	Indoor: Fitness Outdoor: Throwing & Catching	PE	Indoor: Dance Outdoor: Bat and Ball skills

Let's Go to China! Once upon a time...		Spread the Word Speak up!	
Spring 1		Spring 2	
English	<ul style="list-style-type: none"> <li>➤ The Magic Paintbrush</li> <li>➤ The Goldilocks Project</li> <li>➤ The Jolly Postman</li> </ul>	English	<ul style="list-style-type: none"> <li>➤ Meerkat Mail</li> <li>➤ Out &amp; About Poetry</li> <li>➤ Beegu</li> <li>➤ Lonely Beast</li> </ul>
Maths	<ul style="list-style-type: none"> <li>➤ Place value within 20</li> <li>➤ Addition and Subtraction within 20</li> <li>➤ Place value within 50</li> </ul>	Maths	<ul style="list-style-type: none"> <li>➤ Place value within 50</li> <li>➤ Length and height</li> <li>➤ Mass and volume</li> </ul>
Science	<b>Planting A</b> <ul style="list-style-type: none"> <li>➤ Plant – winter</li> </ul> <b>Animals</b> <ul style="list-style-type: none"> <li>➤ Mammals</li> <li>➤ Birds</li> <li>➤ Fish</li> <li>➤ Amphibians</li> <li>➤ Reptiles</li> <li>➤ Compare and group animals</li> <li>➤ Carnivores, herbivores and omnivores</li> </ul>	Science	<b>Caring for the planet</b> <ul style="list-style-type: none"> <li>➤ Why is it important to care for our planet?</li> <li>➤ How can we care for our planet?</li> </ul> <b>Seasonal changes (Spring)</b> <ul style="list-style-type: none"> <li>➤ Changes in spring</li> <li>➤ Gather and record data</li> </ul> <b>Planting B</b> <ul style="list-style-type: none"> <li>➤ Observe changes</li> <li>➤ Plant B</li> </ul>
RE	<ul style="list-style-type: none"> <li>➤ Topic 4 Special People</li> <li>➤ Topic 5 Meals</li> <li>➤ Judaism</li> </ul>	RE	<ul style="list-style-type: none"> <li>➤ Topic 5 Meals</li> <li>➤ Topic 6 Change</li> </ul>
Geography	<b>Spatial senses (Yr1 PKC Unit)</b> <ul style="list-style-type: none"> <li>➤ To draw a map</li> <li>➤ To know that maps give us information about places</li> <li>➤ To understand maps are drawn from an aerial view</li> </ul> <b>China</b> <ul style="list-style-type: none"> <li>➤ Locate China on a map</li> <li>➤ Identify the continent Asia</li> <li>➤ Identify the seas around China</li> <li>➤ Chinese traditions and celebrations</li> </ul>	History	<b>Parliament and Prime Ministers (Yr1 PKC Unit)</b> <ul style="list-style-type: none"> <li>➤ William and Mary signed the Bill of Rights</li> <li>➤ Parliament makes decisions about our country</li> <li>➤ The Prime Minister is the leader of the government</li> <li>➤ The Prime Minister leads the country</li> <li>➤ Robert Walpole is considered by historians to have been the first Prime Minister</li> <li>➤ Adults vote to choose the people who run our country</li> </ul>
Art/DT	<ul style="list-style-type: none"> <li>➤ Access Art: Exploring Watercolour</li> <li>➤ Willow Tree Pattern story (painting)</li> <li>➤ Cherry blossom scrolls (painting: mixing tints, recognising warm/cold reds)</li> </ul>	Art/DT	<ul style="list-style-type: none"> <li>➤ Access Art: Etel Adnan (artist's books) or</li> <li>➤ Access Art: Simple Printmaking</li> <li>➤ Scrap - chic models</li> </ul>
Computing	<ul style="list-style-type: none"> <li>➤ Unit 1.4 Lego Builders</li> <li>➤ Unit 1.5 Maze Explorers</li> </ul>	Computing	<ul style="list-style-type: none"> <li>➤ Unit 1.6 Animated Story Books</li> </ul>
Music	<ul style="list-style-type: none"> <li>➤ Recognise simple pitches - s,m</li> <li>➤ Sing pitches clearly</li> <li>➤ Sing the Core Rhythms using s, m, l</li> <li>➤ Create Chinese Music - sing songs</li> <li>➤ Listen to Chinese Traditional Music</li> </ul>	Music	<ul style="list-style-type: none"> <li>➤ Recognise simple pitches - s,m</li> <li>➤ Sing pitches clearly</li> <li>➤ Sing the Core Rhythms using s, m, l</li> <li>➤ Create Chinese Music - sing songs</li> <li>➤ Listen to Chinese Traditional Music</li> </ul>
RSE	<b>Module 2</b> <ul style="list-style-type: none"> <li>➤ Session 1: God Loves You</li> </ul>	RSE	<b>Module 2</b> <ul style="list-style-type: none"> <li>➤ Session 1: Special People</li> <li>➤ Session 2: Treat People Well</li> <li>➤ Session 3: and say sorry</li> </ul>
PE	<b>Indoor: Gymnastics</b> <b>Outdoor: Invasion Games – Basketball</b>	PE	<b>Indoor: Fitness</b> <b>Outdoor: Net and wall - Tennis</b>

All Aboard Where in the World?		Our Island Home	
Summer 1		Summer 2	
English	<ul style="list-style-type: none"> <li>➤ Where the Wild Things Are</li> <li>➤ The Owl and the Pussycat</li> </ul>	English	<ul style="list-style-type: none"> <li>➤ Secret of Black Rock</li> <li>➤ Snail and the Whale</li> <li>➤ How to Find Gold</li> </ul>
Maths	<ul style="list-style-type: none"> <li>➤ Multiplication and division (2, 5, 10)</li> <li>➤ Fractions</li> <li>➤ Position and direction</li> </ul>	Maths	<ul style="list-style-type: none"> <li>➤ Place value to 100</li> <li>➤ Money</li> <li>➤ Time</li> </ul>
Science	<b>Plants</b> <ul style="list-style-type: none"> <li>➤ Plant parts</li> <li>➤ Tree parts</li> <li>➤ Wildflowers and garden plants</li> <li>➤ Plants in my local area</li> <li>➤ Deciduous trees</li> <li>➤ Evergreen trees</li> <li>➤ Trees in my local area</li> </ul>	Science	<b>Planting C</b> <ul style="list-style-type: none"> <li>➤ Observe changes</li> <li>➤ Plant – summer</li> </ul> <b>Growing and Cooking</b> <ul style="list-style-type: none"> <li>➤ Where does my food come from?</li> <li>➤ What have I planted and grown this year?</li> <li>➤ Can I cook with what I have grown?</li> </ul>
RE	<ul style="list-style-type: none"> <li>➤ Unit 7 Holidays and Holy days</li> <li>➤ Unit 8 Being sorry</li> <li>➤ Hinduism</li> </ul>	RE	<ul style="list-style-type: none"> <li>➤ Unit 8 Being Sorry</li> <li>➤ Unit 9 Neighbours (CAFOD)</li> </ul>
Geography	<b>The Seven Continents (Yr1 PKC Unit)</b> <ul style="list-style-type: none"> <li>➤ There are seven continents on Earth</li> <li>➤ We have five oceans on Earth</li> <li>➤ The North Pole is located at the most northern point on Earth and the South Pole is located at the most southern point</li> <li>➤ The equator is an imaginary line around the middle of the Earth</li> <li>➤ Deserts, grassland and rainforests</li> <li>➤ We live in the continent of Europe</li> </ul>	Geography	<b>The UK (Yr1 PKC Unit)</b> <ul style="list-style-type: none"> <li>➤ Name, location and characteristics of the four countries and capital cities of the United Kingdom.</li> <li>➤ Formation of the Union Jack and identify it as the flag of the United Kingdom.</li> <li>➤ Physical and human features of the countries within the UK and will use maps to identify coastlines, hills, rivers, lakes, towns and cities.</li> <li>➤ Identify seasonal and daily weather patterns in the UK.</li> </ul>
Art/DT	<ul style="list-style-type: none"> <li>➤ Art Access: Playful Making</li> <li>➤ Vehicles (DT)</li> <li>➤ Design &amp; build boats (DT)</li> </ul>	Art/DT	<ul style="list-style-type: none"> <li>➤ Art Access: Spirals</li> <li>➤ JMW Turner (The fighting Temeraire) Chalks</li> </ul>
Computing	<ul style="list-style-type: none"> <li>➤ Unit 1.7 Coding</li> </ul>	Computing	<ul style="list-style-type: none"> <li>➤ Unit 1.8 Spreadsheets</li> <li>➤ Unit 1.9 Technology outside school</li> </ul>
Music	<ul style="list-style-type: none"> <li>➤ Use instruments for simple accompaniments</li> <li>➤ Start and stop together</li> <li>➤ Use instruments to provide sound effects for simple stories</li> <li>➤ Listen to <i>The Wreckers</i> - Ethel Smyth</li> </ul>	Music	<ul style="list-style-type: none"> <li>➤ Use instruments for simple accompaniments</li> <li>➤ Start and stop together</li> <li>➤ Use instruments to provide sound effects for simple stories</li> <li>➤ Listen to <i>The Wreckers</i> - Ethel Smyth</li> </ul>
RSE	<b>Module 3</b> <ul style="list-style-type: none"> <li>➤ Session 1: Three in One</li> <li>➤ Session 2: who Is My Neighbour?</li> </ul>	RSE	<b>Module 3</b> <ul style="list-style-type: none"> <li>➤ Session 1: The Communities we Live In</li> </ul>
PE	Indoor: Dance Outdoor: Invasion game – hockey	PE	Indoor: Gymnastics Outdoor: Athletics

