

**Year 6 Curriculum Map**  
**2023 - 2024**

Brilliant Benin		The Future is Wild	
Autumn 1		Autumn 2	
English	<ul style="list-style-type: none"> <li>➤ The Other Side of Truth (Novel) OR</li> <li>➤ Children of the Benin Kingdom</li> </ul>	English	<ul style="list-style-type: none"> <li>➤ The Last Wild (Novel)</li> <li>➤ Punch drunk Project – maps (website no longer available)</li> </ul>
Guided Reading	<ul style="list-style-type: none"> <li>➤ The Eye of the Wolf (fiction)</li> <li>➤ Amazing Africa (Non-fiction)</li> </ul>	Guided Reading	<ul style="list-style-type: none"> <li>➤ Floodland (Novel)</li> </ul>
Maths	<ul style="list-style-type: none"> <li>➤ Number – Place Value</li> <li>➤ Addition, Subtraction, Multiplication and Division</li> </ul>	Maths	<ul style="list-style-type: none"> <li>➤ Fractions A</li> <li>➤ Fractions B</li> <li>➤ Converting units</li> </ul>
Science	<b>Living Things and their Habitats</b> <ul style="list-style-type: none"> <li>➤ Conditions for life</li> <li>➤ Group organisms</li> <li>➤ Classify animals</li> <li>➤ Classify plants</li> <li>➤ Microorganisms</li> <li>➤ Classify microorganisms</li> <li>➤ Carl Linnaeus</li> </ul>	Science	<b>Electricity</b> <ul style="list-style-type: none"> <li>➤ Construct and draw series circuits using symbols</li> <li>➤ Complete and incomplete circuits</li> <li>➤ Variations within a circuit</li> <li>➤ Plan, Investigate &amp; Evaluate – Voltage</li> </ul> <b>Sustainability</b> <ul style="list-style-type: none"> <li>➤ What is renewable energy?</li> <li>➤ Using renewable energy?</li> </ul>
RE	<ul style="list-style-type: none"> <li>➤ Topic 1 Loving</li> <li>➤ Topic 2 Vocation and Commitment</li> <li>➤ Sikhism</li> </ul>	RE	<ul style="list-style-type: none"> <li>➤ Topic 2 Vocation and Commitment</li> <li>➤ Topic 3 Expectations</li> </ul>
History	<b>Ancient Kingdom of Benin (900 – 1300) KS HISTORY PLANNING</b> <ul style="list-style-type: none"> <li>➤ A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300.</li> <li>➤ Consider the impact of the British Empire (This does not relate to the period stated in the NC but can be touched upon in Art)</li> <li>➤ Explore the concepts of colonialism and slavery</li> </ul>	Geography	<b>Spatial Sense (Yr5 PKC Unit)</b> <ul style="list-style-type: none"> <li>➤ Read and understand how to use a range of maps</li> <li>➤ Understand that cartographers draw imaginary lines to divide the world into sections</li> <li>➤ Know that there are four hemispheres.</li> <li>➤ Use coordinates to locate places on a map</li> <li>➤ Use map scale to understand it is the proportion between distance</li> <li>➤ To interpret a relief map and know that it shows the height of land</li> </ul>
Art/DT	<ul style="list-style-type: none"> <li>➤ Access Art: Exploring Identity</li> <li>➤ Benin bronzes: Cast bronze objects (Clay)</li> </ul>	Art/DT	<ul style="list-style-type: none"> <li>➤ Access Art: Activism</li> <li>➤ Use of sketch books</li> </ul>
Computing	<ul style="list-style-type: none"> <li>➤ 6.1 Coding</li> </ul>	Computing	<ul style="list-style-type: none"> <li>➤ 6.2 Online Safety</li> <li>➤ 6.3 Spreadsheets</li> </ul>
Music	<ul style="list-style-type: none"> <li>➤ Notation of simple rhythmic and melodic phrases. Using Core Rhythms</li> <li>➤ Creating simple compositions and finding different ways of notation</li> <li>➤ Singing confidently in two and three parts</li> </ul>	Music	<ul style="list-style-type: none"> <li>➤ Compose music using pentatonic scales. Use simple accompaniments and structures. Make use of dynamics and phrasing</li> <li>➤ Look at fantasy music - music for gaming</li> <li>➤ Compare with John Williams and Film Music</li> <li>➤ Compose futuristic music</li> </ul>
RSE	Module 1 Unit 1 <ul style="list-style-type: none"> <li>➤ Story Sessions: Calming the Storm or Kester's Adventures</li> </ul>	RSE	Module 1 Unit 1 <ul style="list-style-type: none"> <li>➤ Story Sessions: Calming the Storm or Kester's Adventures</li> </ul>
PE	Indoor: Dance Outdoor: Hockey	PE	Indoor: Gymnastics Outdoor: Tennis

Friend or Foe?		Friend or Foe?	
Spring 1		Spring 2	
English	➤ Now or Never (Novel)	English	➤ Rose Blanche (Picture Book) ➤ Anne Frank (Picture Book & Diary)
Guided Reading	➤ Letters From the Lighthouse (Novel)	Guided Reading	➤ Poems from the Second World War (Poetry) (3 weeks) ➤ Black and British (non-fiction) Intro & WW2 chapters – 2 weeks
Maths	➤ Ration ➤ Algebra ➤ Decimals	Maths	➤ Fractions, decimals and percentages ➤ Perimeter, Area & Volume ➤ Statistics
Science	<b>Light</b> ➤ How we see ➤ Light and straight lines ➤ Shadow formation ➤ Plan, Investigate & Conclusions – Shadows ➤ Refraction ➤ Explore light <b>Light pollution</b> ➤ What is light pollution ➤ How can we reduce light pollution?	Science	<b>The Circulatory System</b> ➤ The circulatory system ➤ The heart ➤ Blood flow in the heart ➤ Oxygenated and deoxygenated blood ➤ Blood ➤ Dissection of the heart <b>Diet, Drugs and Lifestyle</b> ➤ Diet ➤ Drugs ➤ Cigarettes ➤ Plan, Investigate & Evaluate – heart rate
RE	➤ Topic 4 Sources ➤ Topic 5 Unity ➤ Judaism	RE	➤ Topic 5 Unity ➤ Topic 6 Death and New Life
History	<b>The Rise of Hitler Unit (Yr6 PKC Unit)</b> ➤ After WW1, many Germans were unhappy about the Armistice and Treaty of Versailles ➤ The Treaty of Versailles blamed Germany for starting the war and outlined punishments ➤ In 1921, Hitler became the leader of the Nazi party ➤ The Nazi party promoted German nationalism; they had racist views and believed in a superior Aryan race ➤ Nazi party controlled many aspects of life in Germany ➤ German children were taught to hate others including Jewish people ➤ In 1938, Kristallnacht saw Jewish homes, businesses, Synagogues attacked ➤ Many Jews tried to leave Germany to seek refuge elsewhere	History	<b>World War Two (Yr6 PKC Unit)</b> ➤ To know that WW2 was a war fought around the world by many countries from 1939- 1945 ➤ The war was fought between two sides: The Allied Powers (including the UK, the Soviet Union, France, USA) and Axis Powers (including Germany, Italy, Japan) ➤ The Battle of Britain was fought in the skies and won by the British RAF ➤ Britain was heavily bombed in the war-known at the Blitz ➤ The Code-breakers at Bletchley Park played a significant role in helping the allies win the war ➤ The Holocaust is the name given to the genocide that took place at this time, where the Nazis killed millions of people, predominately Jewish people ➤ The Home Front also played a significant role and the government used propaganda to encourage the people to support the war
Art/DT	➤ Access Art: Henry Moore Blitz sketches Anderson Shelters	Art/DT	
Computing	➤ 6.4 Blogging ➤ 6.5 Text Adventures	Computing	➤ 6.5 Text Adventures ➤ 6.6 Networks
Music	➤ Learn songs from WW2 ➤ Look at works of Benjamin Britten and Michael Tippett ➤ <i>War Requiem, A Child of Our Time</i> ➤ English Folk Songs	Music	➤ Learn songs from WW2 ➤ Look at works of Benjamin Britten and Michael Tippett ➤ <i>War Requiem, A Child of Our Time</i> ➤ English Folk Songs
PE	Indoor: Fitness Outdoor: Football	PE	Indoor: Gymnastics Outdoor: Basketball

Right or Wrong?		Survival of the Fittest	
Summer 1		Summer 2	
English	➤ Grimm's Tales for Young and Old (short stories)	English	➤ Skellig (Novel 5 weeks) ➤ Moth: An Evolution Story (Picture Bk)
Guided Reading	➤ Pig Heart Boy (Novel)	Guided Reading	➤ Darwin's Voyage of Discovery (non-fiction) ➤ Beetle Boy (Novel)
Maths	➤ Shape ➤ Position and direction	Maths	➤ Investigations ➤ Consolidation ➤ Problem solving
Science	<b>Fossils</b> ➤ Fossil formation ➤ Compare fossils ➤ Explore fossils (Mary Anning) <b>Variation</b> ➤ Variation ➤ Characteristics	Science	<b>Adaptations</b> ➤ Animal adaptations ➤ Plant adaptations ➤ Evolution ➤ Charles Darwin ➤ Natural Selection ➤ Darwin's finches ➤ How have plants & animals evolved over time? <b>Themed Projects</b> ➤ Yr7 Transition Projects
RE	➤ Topic 7 Witnesses ➤ Topic 8 Healing ➤ Hinduism	RE	➤ Topic 8 Healing ➤ Topic 9 Common Good
History	<b>History of Human Rights (PKC Unit)</b> ➤ Human Rights are the rights and freedoms that belong to every person ➤ The UN established the Universal Declaration of Human Rights (1948) ➤ In the UK, the Human Rights Act (1998) protects human rights ➤ The UN Convention on the Rights of the Child (1989) is an international treaty that grants all children a set of rights ➤ The Race Relation Acts in the 1960s and 70s made race discrimination illegal ➤ The equality Act 2010 replaced a number of anti-discriminatory laws with one Act which protects people	Geography	<b>Globalisation (PKC Unit)</b> ➤ To know that globalisation is the process of interaction and integration among people, companies and governments worldwide, and that this process has changed the world ➤ Globalisation is a process of interaction among people around the world ➤ Global trade has seen companies move production to the locations where products can be produced cheaply ➤ Advantages of globalisation in some cases can include global sharing of information, exchange of ideas, economic development ➤ Disadvantages of globalisation in some cases can include: job losses, low wages, unsafe working practices, environmental damage ➤ The challenge for people around the world is to ensure the process of globalisation is fair for all
Art/DT	➤ Access Art: Brave Colour ➤ Observational drawings of the heart ➤ Black and white colour drawings	Art/DT	➤ Access Art: 2D drawing to 3D making ➤ Sketches of Darwin's finches
Computing	➤ 6.7 Quizzing	Computing	➤ 6.8 Understanding Binary ➤ 6.9 Spreadsheets

Music	<ul style="list-style-type: none"> <li>➤ Revise pulse/rhythm and rhythmic notation</li> <li>➤ Singing and recognising rounds by Tallis, Pachabel, and modern composers</li> <li>➤ Che che Coolay</li> </ul>	Music	<ul style="list-style-type: none"> <li>➤ Recognise simple harmonies and cadences</li> <li>➤ Note the progression between the music of Brahms, Debussy and John Cage</li> </ul>
RSE	Module 1 Unit 2 <ul style="list-style-type: none"> <li>➤ Session 1: Gifts &amp; Talents</li> <li>➤ Session 2: Girls' Bodies</li> <li>➤ Session 3: Boys' Bodies</li> <li>➤ Session 4: Spots &amp; Sleep</li> </ul>	RSE	Module 1 Unit 3 <ul style="list-style-type: none"> <li>➤ Session 1: Body Image</li> <li>➤ Session 2: Peculiar Feelings</li> <li>➤ Session 3: Emotional Changes</li> <li>➤ Session 4: Seeing Stuff Online</li> </ul> Module 1 Unit 4 <ul style="list-style-type: none"> <li>➤ Session 1: Making Babies (Pt1)</li> <li>➤ Session 2: Making Babies (Pt2)</li> <li>➤ Session 3: Menstruation</li> </ul>
PE	Indoor: Dodgeball Outdoor: Yoga	PE	Indoor: Dance Outdoor: Athletics