

**Nursery Curriculum Map**  
**2022 - 2023**

<b>Feelings, Family &amp; Friendship</b>			
<b>Autumn 1</b>		<b>Autumn 2</b>	
<b>C&amp;L</b>	<ul style="list-style-type: none"> <li>➤ Role Play: School</li> <li>➤ Use talk in their make-believe and imaginative play</li> <li>➤ Engage in conversations with adults and peers</li> <li>➤ Story Sack: Owl Babies</li> </ul>	<b>C&amp;L</b>	<ul style="list-style-type: none"> <li>➤ Role Play: School</li> <li>➤ Use talk in their make-believe and imaginative</li> <li>➤ Share their ideas and respond to questioning</li> </ul>
<b>PSED</b>	<ul style="list-style-type: none"> <li>➤ Settling strategies</li> <li>➤ Establishing routines</li> <li>➤ Making friends and sharing</li> <li>➤ Feelings</li> </ul>	<b>PSED</b>	<ul style="list-style-type: none"> <li>➤ Feelings – Zones of regulation</li> <li>➤ Turn Taking</li> <li>➤ Independence</li> <li>➤ Problem solving</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>➤ Gross motor skills; Games to develop core strength, stability and balance.</li> <li>➤ Fine motor skills; Handling small world equipment, puzzles and creative tools</li> <li>➤ Developing healthy bodies</li> <li>➤ Promote health awareness</li> </ul>	<b>Physical Development</b>	<ul style="list-style-type: none"> <li>➤ Gross motor skills; Games to develop spatial awareness, agility and coordination</li> <li>➤ Fine motor skills; Handling small world equipment, puzzles and creative tools</li> <li>➤ Developing healthy bodies</li> <li>➤ Promote health awareness</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>➤ Listen to stories with increased recall</li> <li>➤ Join in with repeated refrains</li> <li>➤ Develop comprehension skills</li> <li>➤ Writing formats in role play and graphic area; clipboards / wipe boards / badges / lists</li> <li>➤ Texts: <ul style="list-style-type: none"> <li>So much</li> <li>Ruby's Worry</li> <li>Anna Hibiscus' Song</li> </ul> </li> <li>➤ Songs: <ul style="list-style-type: none"> <li>Humpty Dumpty</li> <li>Ring a Roses</li> </ul> </li> </ul>	<b>Literacy</b>	<ul style="list-style-type: none"> <li>➤ Listen to stories with increased recall</li> <li>➤ Join in with repeated refrains</li> <li>➤ Develop comprehension skills</li> <li>➤ Writing formats in role play in role play and graphic area; Prescriptions/ shopping lists in role play</li> <li>➤ Texts: <ul style="list-style-type: none"> <li>Owl Babies</li> <li>Blue Penguin</li> <li>Bedtime for Monsters</li> </ul> </li> <li>➤ Songs: <ul style="list-style-type: none"> <li>Jack and Jill</li> <li>Hickory Dickory Dock</li> </ul> </li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>➤ Counting</li> <li>➤ Shape</li> </ul>	<b>Mathematics</b>	<ul style="list-style-type: none"> <li>➤ Finding given number</li> <li>➤ Pattern</li> </ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>➤ Families, Differences,</li> <li>➤ Globe, where are we from?</li> <li>➤ Communities, Places</li> <li>➤ Baking</li> </ul>	<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>➤ Occupations</li> <li>➤ Forest school</li> <li>➤ IT</li> <li>➤ Baking</li> </ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"> <li>➤ Opportunities to explore and play with a wide range of media and materials</li> <li>➤ Portraits</li> <li>➤ Songs about the body/feelings</li> <li>➤ Dancing to music exploring feelings</li> </ul>	<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"> <li>➤ Opportunities to explore and play with a wide range of media and materials</li> <li>➤ Clay monsters</li> <li>➤ Songs about the body/family</li> <li>➤ Making owl baby masks</li> </ul>

Creatures Great and Small			
Spring 1		Spring 2	
<b>C&amp;L</b>	<ul style="list-style-type: none"> <li>➤ Role Play: Vets</li> <li>➤ Story Sack: Little Red Hen</li> <li>➤ Story props</li> <li>➤ Puppets</li> <li>➤ Engage in conversations with adults and peers</li> </ul>	<b>C&amp;L</b>	<ul style="list-style-type: none"> <li>➤ Role Play: Vets</li> <li>➤ Story props</li> <li>➤ Puppets</li> <li>➤ Share their ideas and respond to questioning</li> </ul>
<b>PSED</b>	<ul style="list-style-type: none"> <li>➤ Turn Taking</li> <li>➤ Independence</li> <li>➤ Feelings</li> <li>➤ Respect for living things</li> </ul>	<b>PSED</b>	<ul style="list-style-type: none"> <li>➤ Turn taking</li> <li>➤ Independence</li> <li>➤ Feelings</li> <li>➤ Respect for living things</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>➤ Gross motor skills; Games to develop core strength, stability and balance.</li> <li>➤ Fine motor skills; Handling small world equipment, puzzles and creative tools</li> <li>➤ Developing healthy bodies</li> <li>➤ Promote health awareness</li> </ul>	<b>Physical Development</b>	<ul style="list-style-type: none"> <li>➤ Gross motor skills; Games to develop spatial awareness, coordination and agility</li> <li>➤ Fine motor skills; Handling small world equipment, puzzles and creative tools</li> <li>➤ Developing healthy bodies</li> <li>➤ Promote health awareness</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>▪ Listen to stories with increased recall</li> <li>▪ Join in with repeated refrains.</li> <li>▪ Develop comprehension skills</li> <li>▪ Writing formats in role play in role play and graphics area</li> <li>➤ Texts: <ul style="list-style-type: none"> <li>▪ Little Red Hen</li> <li>▪ Farmer Duck</li> <li>▪ Rosie's walk</li> </ul> </li> <li>➤ Songs: <ul style="list-style-type: none"> <li>▪ 2 Little Dicky Birds</li> <li>▪ Old MacDonald</li> <li>▪ The Farmer's in his Den</li> </ul> </li> </ul>	<b>Literacy</b>	<ul style="list-style-type: none"> <li>▪ Listen to stories with increased recall</li> <li>▪ Join in with repeated refrains.</li> <li>▪ Develop comprehension skills</li> <li>▪ Writing formats in role play in role play and graphics area</li> <li>➤ Texts: <ul style="list-style-type: none"> <li>▪ What the Ladybird Heard</li> <li>▪ Yucky Worms!</li> <li>▪ The Very Hungry Caterpillar</li> </ul> </li> <li>➤ Songs: <ul style="list-style-type: none"> <li>▪ Incy Wincy Spider</li> <li>▪ In and Out the dusty bluebells</li> </ul> </li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>➤ Counting</li> <li>➤ Patterns</li> </ul>	<b>Mathematics</b>	<ul style="list-style-type: none"> <li>➤ Life cycle jigsaws</li> <li>➤ Number recognition</li> <li>➤ Numbers – Spiders legs/Ladybird spots</li> </ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>➤ Forest School</li> <li>➤ Local environment</li> <li>➤ Habitats</li> </ul>	<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>➤ Stick insects in class</li> <li>➤ Children taking photographs at Forest School</li> </ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"> <li>➤ Opportunities to explore and play with a wide range of media and materials</li> <li>➤ Observational drawings</li> <li>➤ Texture</li> <li>➤ Pattern</li> </ul>	<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"> <li>➤ Opportunities to explore and play with a wide range of media and materials</li> <li>➤ Observation drawings</li> <li>➤ Texture</li> <li>➤ Pattern</li> <li>➤ Songs about insects / minibeasts</li> </ul>

The Great Outdoors			
Summer 1		Summer 2	
<b>C &amp; L</b>	<ul style="list-style-type: none"> <li>➤ Role play: Camping and Dens</li> <li>➤ Shows understanding of prepositions</li> <li>➤ Responds to simple instructions</li> <li>➤ Uses talk in their make-believe and imaginative play</li> <li>➤ Engage in conversations with adults and peers</li> </ul>	<b>C&amp;L</b>	<ul style="list-style-type: none"> <li>➤ Role play: Forest school and Bird Hide</li> <li>➤ Shows understanding of prepositions</li> <li>➤ Uses talk in their make-believe and imaginative play</li> <li>➤ Engage in conversations with adults and peers</li> </ul>
<b>PSED</b>	<ul style="list-style-type: none"> <li>➤ Making friends and sharing</li> <li>➤ Feelings</li> <li>➤ Relationships</li> </ul>	<b>PSED</b>	<ul style="list-style-type: none"> <li>➤ Making friends and sharing</li> <li>➤ Feelings</li> <li>➤ Relationships</li> </ul>
<b>Physical Development</b>	<ul style="list-style-type: none"> <li>➤ Gross motor skills; Games to develop core strength, stability and balance.</li> <li>➤ Fine motor skills; Handling small world equipment, puzzles and creative tools</li> <li>➤ Developing healthy bodies</li> <li>➤ Promote health awareness</li> <li>➤ Number formation</li> </ul>	<b>Physical Development</b>	<ul style="list-style-type: none"> <li>➤ Gross motor skills; Games to develop spatial awareness, co-ordination and agility</li> <li>➤ Fine motor skills; Handling small world equipment, puzzles and creative tools</li> <li>➤ Developing healthy bodies</li> <li>➤ Promote health awareness</li> <li>➤ Number formation</li> </ul>
<b>Literacy</b>	<ul style="list-style-type: none"> <li>➤ Listen to stories with increased recall</li> <li>➤ Join in with repeated refrains.</li> <li>➤ Writing formats in role play in role play and graphic area</li> <li>➤ Phonics Read Write Inc</li> <li>➤ Texts: <ul style="list-style-type: none"> <li>Goldilocks and the Three Bears</li> <li>Brown bear, Brown Bear</li> <li>We're Going on a Bear Hunt</li> </ul> </li> <li>➤ Songs: <ul style="list-style-type: none"> <li>Bye Baby Bunting</li> <li>The Hokey Cokey</li> </ul> </li> </ul>	<b>Literacy</b>	<ul style="list-style-type: none"> <li>➤ Listen to stories with increased recall</li> <li>➤ Join in with repeated refrains.</li> <li>➤ Writing formats in role play in role play and graphic area</li> <li>➤ Phonics Read Write Inc</li> <li>➤ Texts: <ul style="list-style-type: none"> <li>Wild</li> <li>Here We Are</li> <li>Tidy</li> </ul> </li> <li>➤ Songs: <ul style="list-style-type: none"> <li>Walking round the garden</li> <li>Teddy Bear Teddy Bear</li> </ul> </li> </ul>
<b>Mathematics</b>	<ul style="list-style-type: none"> <li>➤ Counting</li> <li>➤ Number recognition</li> </ul>	<b>Mathematics</b>	<ul style="list-style-type: none"> <li>➤ Pattern</li> <li>➤ Measure</li> </ul>
<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>➤ Different environments</li> <li>➤ Forest School</li> <li>➤ IT – Busy Things</li> <li>➤ States of matter</li> </ul>	<b>Understanding the World</b>	<ul style="list-style-type: none"> <li>➤ Different environments</li> <li>➤ Forest School</li> <li>➤ IT – Busy Things</li> <li>➤ Senses</li> </ul>
<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"> <li>➤ Storytelling masks</li> <li>➤ Dressing up clothes</li> <li>➤ Collage</li> <li>➤ Access to a wide variety of media</li> </ul>	<b>Expressive Arts and Design</b>	<ul style="list-style-type: none"> <li>➤ Storytelling masks</li> <li>➤ Dressing up clothes</li> <li>➤ Binoculars</li> <li>➤ Access to a wide variety of media</li> </ul>