

Year 2 Curriculum Map
2022-2023

London's Burning!		Bright Lights, Big City	
Autumn 1		Autumn 2	
English	<ul style="list-style-type: none"> ➤ The Great Fire of London (non-fiction) ➤ A Walk in London (non-fiction) ➤ The Ride by Nights (Poem) 	English	<ul style="list-style-type: none"> ➤ Iggy Peck Architect (fiction) ➤ Claude in the City (fiction)
Maths	<ul style="list-style-type: none"> ➤ Place Value ➤ Addition and Subtraction 	Maths	<ul style="list-style-type: none"> ➤ Addition and subtraction ➤ Shape
History	Great Fire of London <ul style="list-style-type: none"> ➤ events beyond living memory that are significant nationally or globally ➤ significant historical events, people and places in their own locality (Samuel Pepys) 	Geography/History	Local Area – City Life <ul style="list-style-type: none"> ➤ Name, locate and identify characteristics of the 4 countries and capital cities of the UK ➤ Use world maps, atlases and globes to identify the UK and its countries ➤ Use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features ➤ Use simple fieldwork and observational skills to study the geography of their school and surrounding environment ➤ Use basic geographical vocabulary for human features: city, town, factory, farm, house and office ➤ Use basic geographical vocabulary for physical features: forest, hill, river, soil, vegetation ➤ Significant historical events, people and places in their own locality – Crystal Palace Great Exhibition & Benjamin Waterhouse Hawkins (look at The Dinosaurs of Benjamin Waterhouse Hawkins text)
Geography	<ul style="list-style-type: none"> ➤ Name, locate and identify characteristics of the 4 countries and capital cities of the UK (London) ➤ Use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features 		
Science	Seasonal Changes (Yr1 Unit) <ul style="list-style-type: none"> ➤ Observe and describe weather associated with the seasons and how day length varies. ➤ Observe changes across the four seasons. 	Science	Uses of Everyday Materials <ul style="list-style-type: none"> ➤ Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses ➤ Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching
Art/DT	<ul style="list-style-type: none"> ➤ Great Fire of London Printing – polystyrene printmaking cut outs ➤ Tudor buildings ➤ Use of sketch books 	Art/DT	<ul style="list-style-type: none"> ➤ Dinosaur models/sketches (Benjamin Waterhouse Hawkins) ➤ Artist sculptor: Benjamin Waterhouse Hawkins Clay dinosaurs ➤ Use of sketch books
	<ul style="list-style-type: none"> ➤ The Monument ➤ Museum of London (Fire Fire) 		<ul style="list-style-type: none"> ➤ Crystal Palace Park

Poles Apart		My World & Me	
Spring 1		Spring 2	
English	<ul style="list-style-type: none"> ➤ One Day on our blue Planet Antarctica ➤ One Day on our blue Planet Rainforest 	English	<ul style="list-style-type: none"> ➤ Leaf ➤ We are Water Protectors
Guided Reading	<ul style="list-style-type: none"> ➤ TEXT? 	Guided Reading	<ul style="list-style-type: none"> ➤ There's a Rang-Tang in my Bedroom (GR)
Maths	<ul style="list-style-type: none"> ➤ Money ➤ Multiplication & Division 	Maths	<ul style="list-style-type: none"> ➤ Length & Height ➤ Mass, capacity and temperature
Geography	Hot & Cold Places <ul style="list-style-type: none"> ➤ Name and locate the world's 7 continents and 5 oceans ➤ Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles 	Geography	Environment & sustainability <ul style="list-style-type: none"> ➤ The Impact of climate change in extreme climates (e.g. polar bears Arctic) ➤ Focus text: 10 things I can do to help my world
Science	Living things and their habitats <ul style="list-style-type: none"> ➤ Explore and compare the differences between things that are living, dead, and things that have never been alive ➤ Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other 	Science	Living things and their habitats <ul style="list-style-type: none"> ➤ Identify and name a variety of common wild and garden plants including deciduous and evergreen trees (Yr1 objective) ➤ Identify and name a variety of plants and animals in their habitats, including micro-habitats ➤ Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.
Art/DT	<ul style="list-style-type: none"> ➤ Habitat boxes ➤ Artist: Henrick Avercamp – warm and cold colours (painting) 	Art/DT	<ul style="list-style-type: none"> ➤ Felt animal puppets (sewing)

Incredible Kenya		The Circle of Life	
Summer 1		Summer 2	
English	<ul style="list-style-type: none"> ➤ Lila & the Secret of Rain ➤ The Story Tree – Sweetest Song ➤ Mama Miti 	English	<ul style="list-style-type: none"> ➤ Tadpole's Promise ➤ Fantastic Women – Fantastically Great Women Who Changed the World/Little Leaders: Bold Women in Black History ➤ If All the World Were...
Guided Reading	<ul style="list-style-type: none"> ➤ Anna Hibiscus ➤ Amazing Africa 	Guided Reading	<ul style="list-style-type: none"> ➤ The Spider & the Fly ➤ Rabbit & Bear
Maths	<ul style="list-style-type: none"> ➤ Fractions ➤ Time 	Maths	<ul style="list-style-type: none"> ➤ Statistics ➤ Position and Direction
Geography	East Africa - Kenya <ul style="list-style-type: none"> ➤ Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and Kenya 	History	Florence Nightingale & Mary Seacole <ul style="list-style-type: none"> ➤ The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods
Science	Plants <ul style="list-style-type: none"> ➤ Observe and describe how seeds and bulbs grow into mature plants ➤ Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy. 	Science	Animals, including humans <ul style="list-style-type: none"> ➤ Notice that animals, including humans, have offspring which grow into adults ➤ Find out about and describe the basic needs of animals, including humans, for survival (water, food and air) ➤ Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.
Art/DT	<ul style="list-style-type: none"> ➤ Artist: Edward Saidi Tingatinga animal paintings ➤ Masai beaded necklaces ➤ Sketch books 	Art/DT	<ul style="list-style-type: none"> ➤ Drawing/painting portraits
	<ul style="list-style-type: none"> ➤ 		<ul style="list-style-type: none"> ➤ Florence Nightingale Museum ➤ Mary Seacole statue