

**Year 4 Curriculum Map  
2022 - 2023**

It's a Pharaoh Way to Go!		Go with the Flow	
Autumn 1		Autumn 2	
English	<ul style="list-style-type: none"> <li>➤ Cinderella of the Nile (Picture Book)</li> <li>➤ The Story of Tutankhamun (Non-fiction)</li> <li>➤ Pyramid Poem (Valerie Bloom)</li> </ul>	English	<ul style="list-style-type: none"> <li>➤ River (Non-fiction) Change</li> <li>➤ The Rhythm of the Rain (non-fiction)</li> <li>➤ Storm (Short story)</li> </ul>
Guided Reading	<ul style="list-style-type: none"> <li>➤ Varjak Paw (fiction novel)</li> </ul>	Guided Reading	<ul style="list-style-type: none"> <li>➤ Overheard in the Tower Block (Poetry)</li> <li>➤ How the lighthouse works (Non-fiction)</li> </ul>
Maths	<ul style="list-style-type: none"> <li>➤ Place Value</li> <li>➤ Addition &amp; Subtraction</li> </ul>	Maths	<ul style="list-style-type: none"> <li>➤ Area</li> <li>➤ Multiplication and division</li> </ul>
History	<b>Ancient Egyptians</b> <ul style="list-style-type: none"> <li>➤ The achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of Ancient Egypt</li> </ul>	Geography	<b>Rivers and water-cycles</b> <ul style="list-style-type: none"> <li>➤ Locate major rivers around the world, including: the Nile, Amazon, Yangtze, Murray-Darling, Volga, Mississippi Missouri</li> <li>➤ Physical geography, including: rivers, and the water cycle</li> <li>➤ The impact of climate change on rivers and the water cycle</li> <li>➤ Consider the impact of plastic pollution</li> </ul>
Science	<b>Electricity</b> <ul style="list-style-type: none"> <li>➤ Identify common appliances that run on electricity.</li> <li>➤ construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers</li> <li>➤ Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery.</li> <li>➤ Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit.</li> <li>➤ Recognise some common conductors and insulators, and associate metals with being good conductors.</li> </ul>	Science	<b>States of Matter</b> <ul style="list-style-type: none"> <li>➤ Compare and group materials together, according to whether they are solids, liquids or gases.</li> <li>➤ Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C).</li> <li>➤ Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</li> </ul>
Art/DT	<ul style="list-style-type: none"> <li>➤ Canopic jars</li> <li>➤ Tomb paintings 'Afterlife', weighing of the heart/feather</li> <li>➤ Pharaoh pattern crowns</li> </ul>	Art/DT	<ul style="list-style-type: none"> <li>➤ Plastic waste fish collage/sculptures</li> </ul>

The Vikings are Coming!		Journeys	
Spring 1		Spring 2	
English	<ul style="list-style-type: none"> <li>➤ Arthur &amp; the Golden Rope (Picture book)</li> <li>➤ Odd and the Frost Giants (Novella)</li> <li>➤ Sound Collector poem (Roger McGough)</li> </ul>	English	<ul style="list-style-type: none"> <li>➤ The Day War Came (Picture Book)</li> <li>➤ The Journey (Picture Book)</li> <li>➤ The Matchbox Diary (Picture Book)</li> </ul>
Guided Reading	<ul style="list-style-type: none"> <li>➤ Polar Bear Explorer's Club (Novel) move to storytime</li> <li>➤ Viking Voyagers (non-fiction)</li> </ul>	Guided Reading	<ul style="list-style-type: none"> <li>➤ The Boy at the Back of the Class (Novel) Move this to main English text</li> <li>➤ The Story of Flight (non-fiction)</li> </ul>
Maths	<ul style="list-style-type: none"> <li>➤ Multiplication &amp; Division</li> <li>➤ Length and perimeter</li> <li>➤ Fractions</li> </ul>	Maths	<ul style="list-style-type: none"> <li>➤ Fractions</li> <li>➤ Decimals</li> </ul>
History	<b>Vikings</b> <p>Viking and Anglo-Saxon struggle for the Kingdom of and to the time of Edward the Confessor g raids and invasion. stance by Alfred the Great and Athelstan, first king of and. her Viking invasions and Danegeld.</p>	Geography	<b>Refugees &amp; Immigration</b> <ul style="list-style-type: none"> <li>➤ Consider the terms refugee and immigration</li> <li>➤ Explore why people migrate</li> <li>➤ Locate the geographical and historical contexts of texts used in English and Guided Reading</li> </ul>
Science	<b>Sounds</b> <ul style="list-style-type: none"> <li>➤ Identify how sounds are made, associating some of them with something vibrating.</li> <li>➤ Recognise that vibrations from sounds travel through a medium to the ear.</li> <li>➤ Find patterns between the pitch of a sound and features of the object that produced it.</li> <li>➤ Find patterns between the volume of a sound and the strength of the vibrations that produced it.</li> <li>➤ Recognise that sounds get fainter as the distance from the sound source increases.</li> </ul>	Science	<b>Animals, including humans: Teeth and Eating</b> <ul style="list-style-type: none"> <li>➤ Describe the simple functions of the basic parts of the digestive system in humans.</li> <li>➤ Identify the different types of teeth in humans and their simple functions.</li> <li>➤ Construct and interpret a variety of food chains, identifying producers, predators and prey.</li> </ul>

Art/DT	<ul style="list-style-type: none"> <li>➤ Artist: Edvard Munch – drawing perspective and expressive painting</li> <li>➤ Tonal drawings, using pencil and charcoal</li> </ul>	Art/DT	<ul style="list-style-type: none"> <li>➤ Artist: Yinka Shonibare.</li> <li>➤ Book making using traditional patterns on cover</li> </ul>
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Inside the Amazon		Eco-Warriors	
Summer 1		Summer 2	
English	<ul style="list-style-type: none"> <li>➤ Where the Forest Meets the Sea (Picture Book)</li> <li>➤ The Great Kapok Tree (Picture Book)</li> <li>➤ Jemmy Button (Picture Book)</li> </ul>	English	<ul style="list-style-type: none"> <li>➤ The Wild Robot (non-fiction novel)</li> <li>➤ Sound Collector Poem – Roger McGough Delete</li> </ul>
Guided Reading	<ul style="list-style-type: none"> <li>➤ The Explorer (Novel) too difficult but read at storytime</li> <li>➤ The Humans: Ancient Civilisations and the things they taught us (non-fiction)</li> </ul>	Guided Reading	<ul style="list-style-type: none"> <li>➤ The Explorer (Novel) story time</li> <li>➤ Varmints (Picture Book)</li> <li>➤ The Tin Forest (Picture Book)</li> <li>➤ Focus on First News this term</li> <li>➤</li> </ul>
Maths	<ul style="list-style-type: none"> <li>➤ Decimals</li> <li>➤ Money</li> <li>➤ Time</li> </ul>	Maths	<ul style="list-style-type: none"> <li>➤ Shape</li> <li>➤ Statistics</li> <li>➤ Position and direction</li> </ul>
Geography	<b>South America</b> <ul style="list-style-type: none"> <li>➤ Locate the world's countries, using maps to focus on South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities</li> <li>➤ Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle</li> <li>➤ Physical geography, including: climate zones, biomes and vegetation belts</li> <li>➤ Understand geographical similarities and differences through the study of human and physical geography of London and the Amazon</li> </ul>	History/Geography	<b>Climate Change</b> <ul style="list-style-type: none"> <li>➤ Consider the impact of climate change on the Amazon rainforest</li> <li>➤ Identify endangered animals in rainforests</li> <li>➤ Consider the impact of deforestation</li> </ul>
Science	<b>Living Things in their Habitats</b> <ul style="list-style-type: none"> <li>➤ Recognise that living things can be grouped in a variety of ways.</li> <li>➤ Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.</li> <li>➤ Recognise that environments can change and that this can sometimes pose dangers to living things.</li> </ul>	Science	<b>Living Things in their Habitats continued</b> <ul style="list-style-type: none"> <li>➤ Recognise that living things can be grouped in a variety of ways.</li> <li>➤ Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.</li> <li>➤ Recognise that environments can change and that this can sometimes pose dangers to living things.</li> </ul>
Art/DT	<ul style="list-style-type: none"> <li>➤ Textiles – Molas (South American traditional textiles)</li> <li>➤ Construct their own mola using coloured paper. Link to living things science topic</li> </ul>	Art/DT	<ul style="list-style-type: none"> <li>➤ Artist: David Mackie</li> <li>➤ Animal illustrations</li> <li>➤ Use of sketch books</li> </ul>