

Year 6 Curriculum Map
2022 - 2023

Brilliant Benin			The Future is Wild		
Autumn 1			Autumn 2		
English	➤	The Other Side of Truth (Novel) OR ➤ Children of the Benin Kingdom by Dinah Orjih	English	➤	The Last Wild (Novel) ➤ Punchdrunk Project - maps
Guided Reading	➤	Amazing Africa (Non-fiction) ➤ Black and British (non-fiction) ➤ The Eye of the Wolf (fiction)	Guided Reading	➤	Floodland (Novel)
Maths	➤	Number – Place Value ➤ Addition, Subtraction, Multiplication and Division	Maths	➤	Fractions A ➤ Fractions B ➤ Converting units
History		Ancient Kingdom of Benin (900 – 1300) ➤ A non-European society that provides contrasts with British history – one study chosen from: early Islamic civilization, including a study of Baghdad c. AD 900; Mayan civilization c. AD 900; Benin (West Africa) c. AD 900-1300. ➤ Study the development of Nigeria from the Ancient Kingdom of Benin ➤ Consider the impact of the British Empire (This does not relate to the period stated in the NC but can be touched upon in Art) ➤ Explore the concepts of colonialism and slavery	Geography		Local Area Fieldwork ➤ Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time ➤ Use the 8 points of a compass, 4- and 6-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world ➤ Use fieldwork to observe, measure record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies ➤ Study eurocentric maps to compare the sizes of countries and consider the accuracy of such maps (including Peterkin maps) ➤ Use texts to explore the possibility of future maps, and the impact of climate change.
Science		Electricity ➤ Associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit ➤ Compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches ➤ Use recognised symbols when representing a simple circuit in a diagram.	Science		Light ➤ Recognise that light appears to travel in straight lines ➤ Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye ➤ Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes ➤ Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them.
Art/DT	➤	Benin bronzes: Cast bronze objects (Clay)	Art/DT	➤	Use of sketch books

Caribbean Swap to Spr 2			Friend or Foe? Swap to Spr 1		
Spring 1			Spring 2		
English	➤	Tales from the Caribbean (Traditional Tales) ➤	English	➤	Rose Blanche (Picture Book) ➤ The Valley of Lost Secrets (Novel) OR ➤ Letters From the Lighthouse (Novel)
Guided Reading	➤	Windrush Boy ➤ Benjamin Zephaniah Poetry	Guided Reading	➤	Poems from the Second World War (Poetry)
Maths	➤	Ration ➤ Algebra ➤ Decimals	Maths	➤	Fractions, decimals and percentages ➤ Perimeter, Area & Volume ➤ Statistics
Geography	➤	Locate the world's countries, using maps to focus on Caribbean, concentrating on its environmental regions, key physical and human characteristics, countries, and major cities	History		World War Two ➤ A study of an aspect or theme in British History that extends pupils' chronological knowledge beyond 1066.

	<ul style="list-style-type: none"> ➤ Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle 		
Science	Living things and their habitats <ul style="list-style-type: none"> ➤ Describe the life process of reproduction in some plants and animals (Yr5 Objective). ➤ Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. 	Science	Living things and their habitats <ul style="list-style-type: none"> ➤ Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals. ➤ Give reasons for classifying plants and animals based on specific characteristics
Art/DT	<ul style="list-style-type: none"> ➤ Fantasy islands – painting 	Art/DT	<ul style="list-style-type: none"> ➤ Henry Moore Blitz sketches ➤ Anderson Shelters

Head & Heart		Survival of the Fittest	
Summer 1		Summer 2	
English	<ul style="list-style-type: none"> ➤ Pig Heart Boy (Novel) 	English	<ul style="list-style-type: none"> ➤ Skellig' (Novel 5 weeks) ➤ Moth: An Evolution Story (Picture Book 1 week)
Guided Reading	<ul style="list-style-type: none"> ➤ Wonder (Novel) CHANGE ➤ Grimm's Tales for Young and Old (short stories) ➤ 	Guided Reading	<ul style="list-style-type: none"> ➤ Darwin's Voyage of Discovery OR ➤ Incredible Journeys (non-fiction)
Maths	<ul style="list-style-type: none"> ➤ Shape ➤ Position and direction 	Maths	<ul style="list-style-type: none"> ➤ Investigations ➤ Consolidation ➤ Problem solving
History	<ul style="list-style-type: none"> ➤ Explorers & adventurers (Shackleton, 	History	<ul style="list-style-type: none"> ➤ Explorers & adventurers (Shackleton, Cook, Earhart)
PSHE	<ul style="list-style-type: none"> ➤ Emotions ➤ Differences ➤ Acceptance 	RSE	<ul style="list-style-type: none"> ➤ Relationships & Sex Education
Science	Animals Including Humans <ul style="list-style-type: none"> ➤ Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood ➤ Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function ➤ Describe the ways in which nutrients and water are transported within animals, including humans ➤ Describe the changes as humans develop to old age (Yr5 objective) 	Science	Evolution and Inheritance <ul style="list-style-type: none"> ➤ Recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago ➤ Recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents ➤ identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution
Art/DT	<ul style="list-style-type: none"> ➤ Observational drawings of the heart ➤ Black and white colour drawings 	Art/DT	<ul style="list-style-type: none"> ➤ Sketches of Darwin's finches