

Year 2 Curriculum Map
2023-2024

London's Burning!		Bright Lights, Big City	
Autumn 1		Autumn 2	
English	<ul style="list-style-type: none"> ➤ The Great Fire of London (non-fiction) ➤ The Ride by Nights (Poem) 	English	<ul style="list-style-type: none"> ➤ Iggy Peck Architect (fiction) ➤ A Walk in London (non-fiction)
Maths	<ul style="list-style-type: none"> ➤ Place Value ➤ Addition and Subtraction 	Maths	<ul style="list-style-type: none"> ➤ Addition and subtraction ➤ Shape
Science	<p>Animals Needs for survival</p> <ul style="list-style-type: none"> ➤ Mammals ➤ Birds ➤ Fish ➤ Amphibians ➤ Reptiles ➤ Humans <p>Humans</p> <ul style="list-style-type: none"> ➤ Exercise ➤ Food ➤ Hygiene ➤ Teeth 	Science	<p>Materials</p> <ul style="list-style-type: none"> ➤ Explore materials ➤ Wood, paper and cardboard ➤ Brick and rock ➤ Glass and plastic ➤ Metal ➤ Fabrics ➤ Same object, different material ➤ Test materials – bend, squash, twist, stretch ➤ Plan – waterproof experiment ➤ Investigate – waterproof experiment <p>Sustainability</p> <ul style="list-style-type: none"> ➤ How is plastic helpful and harmful? ➤ How can we reduce plastic water in school?
RE	<ul style="list-style-type: none"> ➤ Topic 1 Beginnings ➤ Topic 2 Signs and Symbols ➤ Sikhism 	RE	<ul style="list-style-type: none"> ➤ Topic 2 Signs and Symbols ➤ Topic 3 Preparations
History	<p>Great Fire of London</p> <ul style="list-style-type: none"> ➤ events beyond living memory that are significant nationally or globally ➤ significant historical events, people and places in their own locality (Samuel Pepys) ➤ Name, locate and identify characteristics of the 4 countries and capital cities of the UK (London) ➤ Use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features 	Geography	<p>The British Isles (PKC Unit)</p> <ul style="list-style-type: none"> ➤ To name locations within the British Isles on a map ➤ To use maps and atlases to identify locations within the British Isles. ➤ To answer geographical questions such as 'What is it like to live in this place?' <p>Local Area – City Life</p> <ul style="list-style-type: none"> ➤ Name, locate and identify characteristics of the 4 countries and capital cities of the UK ➤ Use aerial photographs and plan perspectives to recognize landmarks and basic human and physical features ➤ Use simple fieldwork and observational skills to study the geography of their school and surrounding environment ➤ Use basic geographical vocabulary for human features: city, town, factory, farm, house and office ➤ Use basic geographical vocabulary for physical features: forest, hill, river, soil, vegetation ➤ Significant historical events, people and places in their own locality – Crystal Palace Great Exhibition & Benjamin Waterhouse Hawkins (look at The Dinosaurs of Benjamin Waterhouse Hawkins text)
Art/DT	<ul style="list-style-type: none"> ➤ Access Art: Explore and Draw ➤ Great Fire of London Printing – polystyrene printmaking cut outs ➤ Tudor/Stuart buildings ➤ Use of sketch books 	Art/DT	<ul style="list-style-type: none"> ➤ Art Access: Be an Architect ➤ Dinosaur models/sketches (Benjamin Waterhouse Hawkins) ➤ Artist sculptor: Benjamin Waterhouse Hawkins Clay dinosaurs
Computing	<ul style="list-style-type: none"> ➤ Unit 2.1 Coding ➤ Unit 2.2 Online Safety 	Computing	<ul style="list-style-type: none"> ➤ Unit 2.3 Spreadsheets
Music	<ul style="list-style-type: none"> ➤ Analyse the song London's Burning. recognise repeated patterns. Use of dynamics. Create music using simple rhythms and dynamics - cresc/dim ➤ Recognise simple pitch patterns and perform them ➤ Play in separate groups ➤ Use instruments to create and perform simple accompaniments 	Music	<ul style="list-style-type: none"> ➤ Recognise rests ➤ Learn about the Proms and the composers who performed at the Crystal Palace.
RSE	<p>Module 1 (Unit 3)</p> <ul style="list-style-type: none"> ➤ Session 1: Feelings, Likes & Dislikes ➤ Session 2: Feeling Inside Out ➤ Session 3: Super Susie Gets Angry 	RSE	<p>Module 1 (Unit 4)</p> <ul style="list-style-type: none"> ➤ Session 1: The Cycle of Life (Updated for 2020)
PE	<p>Indoor: Fitness</p> <p>Outdoor: Invasion – hockey</p>	PE	<p>Indoor: Target Game – dodgeball</p> <p>Outdoor: Net and wall game - tennis</p>

Poles Apart		My World & Me	
Spring 1		Spring 2	
English	<ul style="list-style-type: none"> ➤ One Day on our blue Planet Antarctica ➤ Leaf ➤ The Dark 	English	<ul style="list-style-type: none"> ➤ We are Water Protectors ➤ Secret Sky Garden
Guided Reading	Phonics	Guided Reading	<ul style="list-style-type: none"> ➤ There's a Rang-Tang in my Bedroom (GR)
Maths	<ul style="list-style-type: none"> ➤ Money ➤ Multiplication & Division 	Maths	<ul style="list-style-type: none"> ➤ Length & Height ➤ Mass, capacity and temperature
Science	<p>Plants (light and dark)</p> <ul style="list-style-type: none"> ➤ Explore plants ➤ Plant parts ➤ What do plants need to grow? ➤ Plan – light and dark ➤ Plant – light and dark <p>Living things in their habitats</p> <ul style="list-style-type: none"> ➤ Habitats in my local area ➤ Arctic habitats 	Science	<p>Living things in their habitats</p> <ul style="list-style-type: none"> ➤ Desert habitats ➤ Marine habitats ➤ UK forest habitats ➤ Microhabitats ➤ Habitats and diet ➤ Food chains ➤ Draw food chains ➤ Living, dead or never alive? <p>Light and dark</p> <ul style="list-style-type: none"> ➤ Findings – light and dark
RE	<ul style="list-style-type: none"> ➤ Topic 4 Books ➤ Topic 5 Thanksgiving ➤ Judaism 	RE	<ul style="list-style-type: none"> ➤ Topic 5 Thanksgiving ➤ Topic 6 Opportunities
Geography	<p>Northern Europe</p> <ul style="list-style-type: none"> ➤ The location of northern Europe means it has quite warm summers and very cold winters. ➤ Denmark, Norway and Sweden are Scandinavian countries. ➤ People and animals have adapted to survive the cold winters in Northern Europe. 	Geography	
Art/DT	<ul style="list-style-type: none"> ➤ Art Access: expressive painting ➤ Artist focus: Van Gogh & Cezanne ➤ Habitat boxes 	Art/DT	<ul style="list-style-type: none"> ➤ Art Access: Stick transformations ➤ Felt animal puppets (sewing)
Computing	<ul style="list-style-type: none"> ➤ Unit 2.4 Questioning 	Computing	<ul style="list-style-type: none"> ➤ Unit 2.5 Effective Searching
Music	<ul style="list-style-type: none"> ➤ Use singing voice to explore long and short sounds. Group instruments into long and short ➤ Create Cold soundscapes using long and short sounds ➤ Listen to <i>Sinfonia Antarctica</i> 	Music	<ul style="list-style-type: none"> ➤ Create recycled instruments and use them to create soundscapes ➤ Learn names of instruments and sort into families - skin, wood, metal, shaker ➤ Use core rhythms to combine different rhythms and play together
RSE	<p>Module 2 (Unit3)</p> <ul style="list-style-type: none"> ➤ Session 1: Being Safe ➤ Session 2: Good Secrets & Bad Secrets ➤ Session 3: Physical Contact 	RSE	<p>Module 2 (Unit 3)</p> <ul style="list-style-type: none"> ➤ Session 4: Harmful Substances (New for 2020) ➤ Session 5: Can you Help Me? (New for 2020)
PE	<p>Indoor: Gymnastics</p> <p>Outdoor: Football</p>	PE	<p>Indoor: Fitness</p> <p>Outdoor: Cricket</p>

Incredible Kenya		The Circle of Life	
Summer 1		Summer 2	
English	<ul style="list-style-type: none"> ➤ Lila & the Secret of Rain ➤ The Story Tree – Sweetest Song ➤ One Day on our Blue Planet in the Savannah 	English	<ul style="list-style-type: none"> ➤ Tadpole’s Promise ➤ Fantastic Women – Fantastically Great Women Who Changed the World/Little Leaders: Bold Women in Black History ➤ If All the World Were...
Guided Reading	<ul style="list-style-type: none"> ➤ Anna Hibiscus ➤ Amazing Africa 	Guided Reading	<ul style="list-style-type: none"> ➤ The Spider & the Fly ➤ Rabbit & Bear
Maths	<ul style="list-style-type: none"> ➤ Fractions ➤ Time 	Maths	<ul style="list-style-type: none"> ➤ Statistics ➤ Position and Direction
Science	<p>Plants (bulbs and seeds)</p> <ul style="list-style-type: none"> ➤ Bulb or seed? ➤ What do plants need to grow? ➤ Plan – bulbs and seeds ➤ Plant – bulbs and seeds <p>Growing Up</p> <ul style="list-style-type: none"> ➤ Mother and offspring ➤ Life cycle of humans ➤ Life cycles of different mammals 	Science	<p>Growing up</p> <ul style="list-style-type: none"> ➤ Life cycle of amphibians ➤ Life cycle of a butterfly ➤ Are there patterns between the life cycles of different animals? ➤ Butterfly diary <p>Bulbs and seeds</p> <ul style="list-style-type: none"> ➤ Findings – bulbs and seeds <p>Sustainability</p> <ul style="list-style-type: none"> ➤ What does wildlife do for us? ➤ What can we do for wildlife?
RE	<ul style="list-style-type: none"> ➤ Topic 7 Spread the Word ➤ Topic 8 Rules ➤ Hinduism 	RE	<ul style="list-style-type: none"> ➤ Topic 8 Rules ➤ Topic 9 Treasures
Geography	<p>Spatial sense (Yr2 PKC Unit)</p> <ul style="list-style-type: none"> ➤ To be able to read and gather information from a simple map ➤ To be able to draw a simple map ➤ To understand that maps and globes can show us different areas of the world ➤ To understand that some maps show small areas and others can show large areas <p>East Africa - Kenya</p> <ul style="list-style-type: none"> ➤ Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom and Kenya 	History	<p>Powerful Voices (Yr2 PKC Unit)</p> <ul style="list-style-type: none"> ➤ Throughout history, significant people have made big changes in the world. Historians like to study these significant people. ➤ Gandhi opposed British rule in India and fought for political freedom ➤ Rosa Parks and Martin Luther King were influential in the US Civil Rights movement ➤ Malala Yousafzai fought for all children to have a right to education ➤ Greta Thunberg is a Swedish environmental activist who talks about climate change.
Art/DT	<ul style="list-style-type: none"> ➤ Art Access: Exploring the world through mono-print (change, grow, live option) ➤ Artist focus: Xgaoc’o X’are ➤ Masai beaded necklaces (craft) 	Art/DT	<ul style="list-style-type: none"> ➤ Art Access: Music and Art (option 1)
Computing	<ul style="list-style-type: none"> ➤ Unit 2.6 Creating Pictures ➤ Unit 2.7 Making Music 	Computing	<ul style="list-style-type: none"> ➤ Unit 2.8 Presenting Ideas
Music	<ul style="list-style-type: none"> ➤ Learn a selection of African Songs and dances ➤ Compare with <i>Funga Alafia</i> with <i>Lambeth Walk</i> ➤ Recognise simple time signatures. Beating pulse in 4 and 3. Marching. Walz, Minuette. Learn about Ignatius Sancho 	Music	<ul style="list-style-type: none"> ➤ Use pitched instruments to explore Core Rhythms using pentatonic notes ➤ Use pitched instruments to create simple accompaniments to songs about Florence Nightingale. ➤ Reinforce s, m, l ➤ Use pitched percussion to create compositions using these pitches
RSE	<p>Module 3 (Unit 1)</p> <ul style="list-style-type: none"> ➤ Session 1: Three in One (Updated for 2020) ➤ Session 2: who Is My Neighbour? 		<p>Module 3 (Unit 2)</p> <ul style="list-style-type: none"> ➤ Session 1: The Communities we Live In
PE	<p>Indoor: Dance - African</p> <p>Outdoor: Yoga</p>	PE	<p>Indoor: Gymnastics</p> <p>Outdoor: Athletics</p>

