

**Year 3 Curriculum Map  
2023-2024**

Stones 'n' Bones		Shake, Rattle, Roll	
Autumn 1		Autumn 2	
English	<ul style="list-style-type: none"> <li>➤ The First Drawing</li> <li>➤ Stone Age Boy</li> </ul>	English	<ul style="list-style-type: none"> <li>➤ Pebble in my Pocket</li> <li>➤ Mouse, Bird, Snake Wolf</li> </ul>
Guided Reading	<ul style="list-style-type: none"> <li>➤ Fortunately, the Milk</li> </ul>	Guided Reading	<ul style="list-style-type: none"> <li>➤ Earth Shattering Events</li> <li>➤ Carol Ann Duffy Anthology</li> </ul>
Maths	<ul style="list-style-type: none"> <li>➤ Place Value</li> <li>➤ Addition &amp; Subtraction</li> </ul>	Maths	<ul style="list-style-type: none"> <li>➤ Addition &amp; Subtraction</li> <li>➤ Multiplication &amp; Division</li> </ul>
Science	<p><b>Skeletons</b></p> <ul style="list-style-type: none"> <li>➤ Names and identify bones in the body</li> <li>➤ Functions of the skeleton</li> <li>➤ Name and identify bones in other animals</li> <li>➤ Animals with and without a spine</li> <li>➤ Are all skeletons the same?</li> </ul> <p><b>Movement</b></p> <ul style="list-style-type: none"> <li>➤ Joints</li> <li>➤ How we move</li> </ul> <p><b>Nutrition and diet</b></p> <ul style="list-style-type: none"> <li>➤ Food groups</li> <li>➤ Understand the five food groups</li> <li>➤ Balanced diets</li> <li>➤ Compare diets</li> <li>➤ Animal diets</li> </ul>	Science	<p><b>Rocks</b></p> <ul style="list-style-type: none"> <li>➤ Identify rocks</li> <li>➤ Group rocks</li> <li>➤ Test rocks</li> <li>➤ Local rock survey</li> </ul> <p><b>Sustainability</b></p> <ul style="list-style-type: none"> <li>➤ What is food waste?</li> <li>➤ How can we reduce our food waste?</li> </ul>
RE	<ul style="list-style-type: none"> <li>➤ Topic 1 Homes</li> <li>➤ Topic 2 Promises</li> <li>➤ Sikhism</li> </ul>	RE	<ul style="list-style-type: none"> <li>➤ Topic 2 Promises</li> <li>➤ Topic 3 Visitors</li> </ul>
History	<p><b>Stone Age (Yr3 Unit PKC)</b></p> <ul style="list-style-type: none"> <li>➤ The Stone Age is divided into three sections: The Palaeolithic, Mesolithic and Neolithic age</li> <li>➤ When the British Isles were joined to Europe, Palaeolithic people sometimes came to Britain to hunt</li> <li>➤ During the Mesolithic/Middle Stone Age, people in Britain were hunter-gatherers and were usually nomadic</li> <li>➤ Farming began in the New Stone Age/Neolithic</li> <li>➤ The Bronze Age began when people learned how to make objects from bronze</li> <li>➤ Stonehenge is a prehistoric monument built over 5000 years ago</li> <li>➤ The Iron Age began around 800 BCE when people learned how to make objects from iron</li> </ul>	Geography	<p><b>Volcanoes and Earthquakes (NOT in PKC)</b></p> <ul style="list-style-type: none"> <li>➤ Physical geography, including: volcanoes and earthquakes</li> <li>➤ The impact of living in or near regions affected by earthquakes or volcanoes</li> </ul>
Art/DT	<ul style="list-style-type: none"> <li>➤ Art Access: Gestural Drawing with Charcoal</li> <li>➤ Drawing: observational drawings of different animals, including humans, looking at shape/form. Development into Stone age cave paintings linked to 'The First Drawing'. Using pastels on 'screwed up' brown paper, textured.</li> <li>➤ DT: Make an Iron Age Roundhouse</li> </ul>	Art/DT	<ul style="list-style-type: none"> <li>➤ Art Access: Working with shape and colour – apply to volcanos rather than figures.</li> <li>➤ Artist focus: Matisse</li> <li>➤ Volcano paintings: look at famous artists' paintings of volcanoes by Cezanne, Warhol, Gauguin, Turner</li> <li>➤ Painting: produce study of one of the above using watercolours (and pen for Warhol)</li> <li>➤ Use a photo of a different volcano and use style of same artist do develop own painting</li> </ul>
Computing	<ul style="list-style-type: none"> <li>➤ Unit 3.1 Coding</li> </ul>	Computing	<ul style="list-style-type: none"> <li>➤ Unit 3.2 Online Safety</li> <li>➤ Unit 3.3 Spreadsheets</li> </ul>
Music	<ul style="list-style-type: none"> <li>➤ Recognise high and low pitches. Learn Italian terms for dynamics. Learn and analyse Fire Song and Mammoth Hunters.</li> <li>➤ Use voices to create soundscapes, explore plosive consonant.</li> <li>➤ Use instruments and compare. record and analyse.</li> </ul>	Music	<ul style="list-style-type: none"> <li>➤ Listen to <i>Night on a Bare Mountain</i></li> <li>➤ To sort an explore pitched and non-pitched instruments.</li> <li>➤ To discover the instruments of the orchestra and the role of the conductor.</li> </ul>
RSE		RSE	Module 1 (Unit 1)

			➤ Session 1: Get Up! Or Kester's Adventures ➤ Session 2: The Sacraments
PE	Indoor: Gymnastics Outdoor: Football	PE	Indoor: Fitness Outdoor: Basketball

From Taigas to Tundras		Romans, Roads & Resistance	
Spring 1		Spring 2	
English	➤ Firebird ➤ Ice Palace	English	➤ Escape from Pompeii ➤ The Iron Man
Guided Reading	➤ Ada Twist Scientist – Perilous Pantaloons	Guided Reading	➤ Cakes in Space
Maths	➤ Multiplication & Division ➤ Length and perimeter	Maths	➤ Fractions ➤ Mass and capacity
Science	<b>Light</b> <ul style="list-style-type: none"> <li>➤ Light sources</li> <li>➤ The sun</li> <li>➤ How we see</li> <li>➤ Shadows</li> <li>➤ Opaque or transparent?</li> <li>➤ Plan – shadow experiment</li> <li>➤ Investigate – shadow experiment</li> <li>➤ Evaluate – shadow experiment</li> </ul>	Science	<b>Fossils</b> <ul style="list-style-type: none"> <li>➤ Looking at fossils</li> <li>➤ Fossil formation</li> </ul> <b>Soils</b> <ul style="list-style-type: none"> <li>➤ Explore soil</li> <li>➤ The importance of soil</li> <li>➤ Plan – soil experiment</li> <li>➤ Investigate – soil experiment</li> <li>➤ Make conclusions – soil experiment</li> </ul>
RE	➤ Topic 4 Journeys ➤ Topic 5 Listening and Sharing ➤ Judaism	RE	➤ Topic 5 Listening and Sharing ➤ Topic 6 Giving All
History	<b>Eastern Europe (Yr4 PKC Unit)</b> <ul style="list-style-type: none"> <li>➤ Eastern Europe covers a wide area, with many countries, peoples, cities and rivers.</li> <li>➤ Some Eastern European countries are grouped into Balkan or Baltic Countries</li> <li>➤ Eastern European countries have different languages</li> <li>➤ Eastern Europe has a continental climate</li> <li>➤ There are some very long rivers in Eastern Europe, including the Volga and the Daube</li> <li>➤ Biomes of Russia</li> </ul>	Geography	<b>Life in Ancient Rome (Yr4 PKC Unit)</b> <ul style="list-style-type: none"> <li>➤ Romans believed that Romulus and Remus founded Rome</li> <li>➤ Ancient Rome was a powerful empire</li> <li>➤ Rome's location, in the centre of the Mediterranean, gave it a powerful position</li> <li>➤ Rome began as an absolute monarchy and later became a republic</li> <li>➤ Roman society varied vastly during the Roman Republic</li> <li>➤ Pompeii, a wealthy town on the Italian coast, was destroyed by a volcano</li> <li>➤ Archaeologist used the preserved ruins from Pompeii to learn about life in Ancient Rome</li> <li>➤ Roman leisure activities included baths, the forum, chariot races and gladiator fights</li> <li>➤ Romans spoke in Latin and Latin formed the basis of many other European languages</li> <li>➤ Until the 17th Century, most works of science, religion and politics were written in Latin</li> </ul>
Art/DT	➤ Access Art: exploring pattern ➤ Kandinsky Architecture: St Basil's Cathedral – line drawing ➤ Artist study: Kandinsky	Art/DT	➤ Access Art: Telling stories through drawing and making ➤ Mosaics: Roman mosaics ➤ Celtic pattern Design and make a Celtic brooch
Computing	➤ Unit 3.4 Touch typing ➤ Unit 3.5 Email	Computing	➤ Unit 3.5 Email
Music	➤ Listen to <i>Pictures at an Exhibition</i> . Look at the Structure and Form of the piece.	Music	➤ Use the Road Building Song to recognise simple structures. Learn the

	<ul style="list-style-type: none"> <li>➤ Explore the use of instruments to describe the pictures and feelings.</li> <li>➤ Hold a musical conversation.</li> </ul>		<p>difference between Binary and Ternary Form.</p> <ul style="list-style-type: none"> <li>➤ Compose simple rhythmic pieces based on Road Building. Use Italian Terms, dynamics and Tempo for analysing these.</li> </ul>
RSE	<p>Module 1 (Unit 3)</p> <ul style="list-style-type: none"> <li>➤ Session 1: What Am I Feeling?</li> <li>➤ Session 2: What Am I Looking At?</li> <li>➤ Session 3: I Am Thankful</li> <li>➤</li> </ul>	RSE	<p>Module 2 (Unit 1)</p> <ul style="list-style-type: none"> <li>➤ Story Sessions: Jesus, My Friend</li> </ul> <p>Module 2 (Unit 2)</p> <ul style="list-style-type: none"> <li>➤ Session 1: Friends, Family &amp; Others</li> </ul> <p>Session 2: When Things Feel Bad</p>
PE	<p>Indoor: Gymnastics</p> <p>Outdoor: Tennis</p>	PE	<p>Indoor: Dodgeball</p> <p>Outdoor: Orienteering</p>

Mountains out of Molehills		From Angles to Alfred	
Summer 1		Summer 2	
English	<ul style="list-style-type: none"> <li>➤ The Pied Piper</li> <li>➤ The Black Dog</li> </ul>	English	<ul style="list-style-type: none"> <li>➤ Monster Slayer (Beowulf)</li> <li>➤ Wolves</li> </ul>
Guided Reading	<ul style="list-style-type: none"> <li>➤ Hotel Flamingo</li> </ul>	Guided Reading	<ul style="list-style-type: none"> <li>➤ Hotel Flamingo</li> </ul>
Maths	<ul style="list-style-type: none"> <li>➤ Fractions</li> <li>➤ Money</li> <li>➤ Time</li> </ul>	Maths	<ul style="list-style-type: none"> <li>➤ Time</li> <li>➤ Shape</li> <li>➤ Statistics</li> </ul>
Science	<b>Plants</b> <ul style="list-style-type: none"> <li>➤ Parts of a plant and their functions</li> <li>➤ Plant dissection</li> <li>➤ Plan – growing experiment</li> <li>➤ Plant – growing experiment</li> <li>➤ The stem and water transportation</li> <li>➤ Looking at seeds</li> <li>➤ Reproductive parts in plants</li> <li>➤ Pollination</li> <li>➤ Seed dispersal</li> <li>➤ Life cycle of a plants</li> </ul>	Science	<b>Forces</b> <ul style="list-style-type: none"> <li>➤ Explore forces</li> <li>➤ Friction</li> <li>➤ Plan – friction experiment</li> <li>➤ Investigate – friction experiment</li> </ul> <b>Magnets</b> <ul style="list-style-type: none"> <li>➤ Magnets</li> <li>➤ Magnetic and non-magnetic materials</li> <li>➤ Investigate metals</li> <li>➤ North and south poles – attract and repel</li> </ul>
RE	<ul style="list-style-type: none"> <li>➤ Topic 7 Energy</li> <li>➤ Topic 8 Choices</li> <li>➤ Hinduism</li> </ul>	RE	<ul style="list-style-type: none"> <li>➤ Topic 8 Choices</li> <li>➤ Topic 9 Special Places</li> </ul>
Geography	<b>Mountains (Yr5 PKC Unit)</b> <ul style="list-style-type: none"> <li>➤ To know that a mountain is a large landform that rises above surrounding land</li> <li>➤ To know that the Alps are the largest mountain range in Western Europe</li> <li>➤ To know that the Himalayas are the largest mountain range in the world and that Mount Everest, in the Himalayas, is the world's tallest mountain (above sea level)</li> <li>➤ To know there are three main mountain ranges in North and South America: The Andes in South America, and the Rockies and Appalachians in North America</li> <li>➤ To know that Kilimanjaro in Africa is notable, not only for its height, but for the fact that it stands alone and is not part of a mountain range</li> </ul>	History	<b>Anglo-Saxons &amp; Scots (Yr3 PKC Unit Lessons 1-4)</b> <ul style="list-style-type: none"> <li>➤ Anglo Saxons came to England after the Romans left</li> <li>➤ Anglo Saxons comprised of the Angles, Saxons and the Jutes</li> <li>➤ During this time, England was divided into kingdoms</li> <li>➤ The Picts and the Scots were early settlers in Scotland</li> <li>➤ Many Anglo Saxons were farmers and grew crops and kept animals</li> </ul>
Art/DT	<ul style="list-style-type: none"> <li>➤ Art Access: Making animated drawings</li> <li>➤ Drawing: observation of plants and seed heads using black pen to draw</li> <li>➤ Sculpture: Use wire and paper to make plants based on drawn designs in sketchbook</li> </ul>	Art/DT	<ul style="list-style-type: none"> <li>➤ Access Art: Using natural materials to make images</li> <li>➤ Look at illuminated letters – children design their own initial letter</li> <li>➤ Textiles: Bayeaux tapestry – study of figures in sketchbooks, use to make template, then cut pieces of felt from template and glue/sew together. Recap on running stitch from Y2, introduce back stitch (chain stitch for advanced sewers).</li> </ul>
Computing	<ul style="list-style-type: none"> <li>➤ Unit 3.6 Branching databases</li> <li>➤ Unit 3.7 Simulations</li> </ul>	Computing	<ul style="list-style-type: none"> <li>➤ Unit 3.8 Graphing</li> </ul>
Music	<ul style="list-style-type: none"> <li>➤ Learn songs which have a wider melodic structure.</li> <li>➤ Create pitched and non-pitched accompaniments.</li> <li>➤ Begin to sing in rounds.</li> <li>➤ Use and recognise dynamics</li> <li>➤ Listen to <i>In the Hall of the Mountain King</i>.</li> </ul>	Music	<ul style="list-style-type: none"> <li>➤ Learn the song That's The Order Here.</li> <li>➤ Use Tongue Twisters to encourage clear diction.</li> <li>➤ Create High and Low melodies, using simple structures, dynamics and accompaniments.</li> </ul>
RSE	<b>Module 3 (Unit 1)</b> <ul style="list-style-type: none"> <li>➤ Session 1: A community of Love (Updated for 2020)</li> <li>➤ Session 2: What is the Church?</li> </ul>	RSE	<b>Module 3 (Unit 2)</b> <ul style="list-style-type: none"> <li>➤ Session 1: How do I Love Others?</li> </ul>

PE	Indoor: Fitness Outdoor: Athletics	PE	Indoor: Dance Outdoor: Rounders
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