

Year 4 Curriculum Map
2023 - 2024

It's a Pharaoh Way to Go!		Go with the Flow	
Autumn 1		Autumn 2	
English	<ul style="list-style-type: none"> ➤ Cinderella of the Nile (Picture Book) ➤ The Story of Tutankhamun (Non-fiction) ➤ Pyramid Poem (Valerie Bloom) 	English	<ul style="list-style-type: none"> ➤ River (Non-fiction) Change ➤ The Rhythm of the Rain (non-fiction) ➤ Storm (Short story)
Guided Reading	<ul style="list-style-type: none"> ➤ Varjak Paw (fiction novel) 	Guided Reading	<ul style="list-style-type: none"> ➤ Overheard in the Tower Block (Poetry) ➤ How the lighthouse works (Non-fiction)
Maths	<ul style="list-style-type: none"> ➤ Place Value ➤ Addition & Subtraction 	Maths	<ul style="list-style-type: none"> ➤ Area ➤ Multiplication and division
Science	Group and Classify Living Things <ul style="list-style-type: none"> ➤ Group animals ➤ Vertebrates and invertebrates ➤ Classification keys (animals) ➤ Group plants ➤ Classification keys (plants) Data Collection <ul style="list-style-type: none"> ➤ Data collection ➤ Analyse data 	Science	States of Matter <ul style="list-style-type: none"> ➤ Explore solids, liquids and gases ➤ Change states ➤ Use equipment ➤ Plan – measure temperature changes ➤ Investigate – measure temp changes ➤ The Water Cycle ➤ Plan – evaporation experiment ➤ Investigate – evaporation experiment ➤ Evaluate – evaporation experiment
RE	<ul style="list-style-type: none"> ➤ Topic 1 People ➤ Topic 2 Called ➤ Sikhism 	RE	<ul style="list-style-type: none"> ➤ Topic 2 Called ➤ Topic 3 Gift
History	Ancient Egyptians (Yr3 PKC Unit) <ul style="list-style-type: none"> ➤ The ancient Egyptians were an ancient civilization who lived near the Nile in Egypt the River Nile floods, creating fertile land to grow crops ➤ ancient Egyptian society was hierarchal, and the Pharaoh was the leader at the top ➤ the Ancient Egyptians used a writing system called hieroglyphics which we have been able to translate and use to find out more about them ➤ the ancient Egyptians believed in many gods and goddesses and prepared for the afterlife ➤ the archaeologist, Howard Carter, discovered the tomb of Tutankhamun- a Pharaoh that was mummified 	Geography	Rivers and water-cycles (Yr3 PKC Unit) <ul style="list-style-type: none"> ➤ To recognise rivers of the world and how humans are connected to them ➤ To name, locate and describe key rivers in; Europe, Asia, North America, South America, Africa
Art/DT	<ul style="list-style-type: none"> ➤ Access Art: Storytelling through drawing ➤ Canopic jars ➤ Tomb paintings 'Afterlife', weighing of the heart/feather ➤ Pharaoh pattern crowns 	Art/DT	<ul style="list-style-type: none"> ➤ Access Art: Cloth, thread & paint ➤ Plastic waste fish collage/sculptures
Computing	<ul style="list-style-type: none"> ➤ 4.1: Coding ➤ 4.2 Online Safety 	Computing	<ul style="list-style-type: none"> ➤ 4.3: Spreadsheets
Music	<ul style="list-style-type: none"> ➤ Learn the difference between theme and accompaniment ➤ To differentiate between major and minor keys ➤ To learn about timbre ➤ To sing more complicated melodic pieces in 3 or 4-part rounds ➤ To understand the structure of a round 	Music	<ul style="list-style-type: none"> ➤ Listen to and analyse <i>Valtava</i>. ➤ Storytelling in music. ➤ Compose music to tell a story.
RSE	Module 3 (Unit 1) (Catch up from 2023)	RSE	Module 1 Unit 1 <ul style="list-style-type: none"> ➤ Session 1: Get Up! Or Kester's Adventures

	➤ Session 1: A community of Love (Updated for 2020) Session 2: What is the Church? Module 3 (Unit 2) Catch up from 2023 ➤ Session 1: How do I Love Others?		➤ Session 2: The Sacraments Module 1 Unit 4 ➤ Session 1: Life Cycles
PE	Indoor: Gymnastics Outdoor: Netball	PE	Indoor: Fitness Outdoor: Hockey

The Vikings are Coming!		Journeys	
Spring 1		Spring 2	
English	➤ Arthur & the Golden Rope (Picture book) ➤ Odd and the Frost Giants (Novella) ➤ Sound Collector poem (Roger McGough)	English	➤ The Day War Came (Picture Book) ➤ The Journey (Picture Book) ➤ The Matchbox Diary (Picture Book)
Guided Reading	➤ Polar Bear Explorer's Club (Novel) story time ➤ Viking Voyagers (non-fiction)	Guided Reading	➤ The Boy at the Back of the Class (Novel) ➤ The Story of Flight (non-fiction)
Maths	➤ Multiplication & Division ➤ Length and perimeter ➤ Fractions	Maths	➤ Fractions ➤ Decimals
Science	Sound ➤ Vibrations ➤ The ear ➤ Investigate sounds ➤ Explore pitch ➤ Explore volume ➤ Plan – volume experiment ➤ Investigate – volume experiment ➤ Findings – volume experiment Sustainability ➤ Data collection ➤ Analyse data	Science	Electricity ➤ Explore electricity ➤ Common appliances using electricity ➤ Build and draw series circuits ➤ What has gone wrong? ➤ Conductors and Insulators ➤ Conductivity within a circuit Sustainability ➤ What is energy? ➤ How can we reduce our energy usage?
RE	➤ Topic 4 Community ➤ Topic 5 Giving and Receiving ➤ Judaism	RE	➤ Topic 5 Giving and Receiving ➤ Topic 6 Self-discipline
History	Vikings (Yr3 Anglo Saxon Viking PKC Unit Lesson 5+) ➤ Many Anglo Saxons & Vikings, who originally had Pagan beliefs, converted to Christianity ➤ The Vikings raided, invaded and settled in England ➤ Many Vikings lived on farms, growing crops and looking after animals ➤ Danelaw was an area of England ruled by the Vikings ➤ King Alfred was the Anglo-Saxon King of Wessex ➤ King Alfred defeated the Vikings and made an agreement to trade peacefully ➤ King Canute was a Viking King; he understood the limits of his power ➤ Later, England had an English King called Edward the Confessor, who left no clear heir ➤ The Battle of Hastings was fought in 1066	Geography	UK Geography: London and the South East ➤ The South East is an area of England ➤ London is located in the South East of England ➤ The Romans built London as a useful port for trading ➤ Canterbury is a historical place with a rich history ➤ Brighton is a seaside town, popular with tourists ➤ Dover is a town and major ferry port
Art/DT	➤ Access Art: Exploring Still Life (Viking food for end piece: bread/mead/horn cup etc) ➤ Artist: Edvard Munch – drawing perspective and expressive painting	Art/DT	➤ Access Art: The Art of Discovery (Plinth people option) ➤ Artist: Yinka Shonibare.
Computing	➤ 4.4: Writing for different audiences	Computing	➤ 4.5: Logo

			➤ 4.6: Animation
Music	<ul style="list-style-type: none"> ➤ Revisit 3 and 4 beat music ➤ Use rhythms of Viking Songs ➤ Compare with British Sea Shanties 	Music	<ul style="list-style-type: none"> ➤ Look at the way musicians have changed their way of life over the ages ➤ Compare Bach, Beethoven, Dvorak. How has this affected their music and that of the countries where they settled? ➤ Compare with composers of today
RSE	<ul style="list-style-type: none"> ➤ Module 2 Unit 3 ➤ Session 1: Sharing Online ➤ Session 2: Chatting Online ➤ 	RSE	<ul style="list-style-type: none"> ➤ Module 2 Unit 3 continued ➤ Session 3: Safe in my Body ➤ Session 4: Drugs, Alcohol & Tobacco ➤ Session 5: First Aid Heroes
PE	Indoor: Dance Outdoor: Tennis	PE	Indoor: Gymnastics Outdoor: Cricket

Inside the Amazon		Eco-Warriors Power to the People	
Summer 1		Summer 2	
English	<ul style="list-style-type: none"> ➤ Where the Forest Meets the Sea (Picture Book) ➤ The Great Kapok Tree (Picture Book) ➤ Jemmy Button (Picture Book) 	English	<ul style="list-style-type: none"> ➤ Fire, Bed and Bone (historical novel) ➤ The Wild Robot (novel)
Guided Reading	<ul style="list-style-type: none"> ➤ The Explorer (Novel) too difficult but read at story time ➤ The Humans: Ancient Civilisations and the things they taught us (non-fiction) 	Guided Reading	<ul style="list-style-type: none"> ➤ The Explorer (Novel) story time ➤ Varmints (Picture Book) ➤ The Tin Forest (Picture Book) ➤ Focus on First News this term
Maths	<ul style="list-style-type: none"> ➤ Decimals ➤ Money ➤ Time 	Maths	<ul style="list-style-type: none"> ➤ Shape ➤ Statistics ➤ Position and direction
Science	Data Collection <ul style="list-style-type: none"> ➤ Data collection ➤ Analyse data ➤ Make conclusions Habitats <ul style="list-style-type: none"> ➤ Living things and their habitats ➤ Classification keys (animals) ➤ Classification keys (plants) ➤ Human impact on habitats Sustainability <ul style="list-style-type: none"> ➤ What is deforestation? ➤ What are the impacts in the UK and world? 		The Digestive System <ul style="list-style-type: none"> ➤ Teeth – carnivores, herbivores & omnivores ➤ Human teeth ➤ Layers of the teeth ➤ Plan – tooth decay experiment ➤ Mand oesophagus ➤ Stomach and small intestine ➤ Large intestine and rectum ➤ The digestive system ➤ Findings – tooth decay experiment Food Chains <ul style="list-style-type: none"> ➤ What is a food chain? ➤ Interpret food chains ➤ Draw food chains ➤ What would happen if?
RE	<ul style="list-style-type: none"> ➤ Topic 7 New life ➤ Topic 8 Building Bridges ➤ Hinduism 	RE	<ul style="list-style-type: none"> ➤ Topic 8 Building Bridges ➤ Topic 9 God's People
Geography	South America (Yr6 PKC Unit) <ul style="list-style-type: none"> ➤ To explain human and physical features of South America ➤ Identify countries in South America ➤ Identify the Andes Mountains ➤ Explain the significance of Machu Picchu ➤ Describe the challenges caused by human interaction with the Amazon Rainforest 	History/Geography	Law and Power (Yr3 PKC Unit) <ul style="list-style-type: none"> ➤ To know and understand that Henry VII is known as the father of common law ➤ To know that a big misunderstanding between Henry II and Thomas Becket led to Beckett being murdered ➤ To know that during this period European kings, including Richard I, invaded the Holy Lands during the Holy Wars ➤ To understand why King John was forced to agree to demands from the barons and seal the Magna Carta 1215

			➤ To know that Simon de Montfort set up the first parliament
Art/DT	<ul style="list-style-type: none"> ➤ Access Art: Sculpture, structure, inventiveness and determination ➤ Textiles – Molas (South American traditional textiles) ➤ Construct their own mola using coloured paper. Link to living things science topic 	Art/DT	<ul style="list-style-type: none"> ➤ Access Art: Festival feasts: Sculptural Food ➤ Artists: Claes Oldenburg & Lucia Hierro ➤ Use of sketch books
Computing	<ul style="list-style-type: none"> ➤ 4.7: Effective Search ➤ 4.8: Hardware Investigators 	Computing	➤ 4.9: Making Music
Music	<ul style="list-style-type: none"> ➤ To analyse the layered structure of some Rainforest Music ➤ To compose music with three differing threads. Melody, accompaniment and rhythm ➤ To find ways of notating this music ➤ Discuss timbre in this context 	Music	<ul style="list-style-type: none"> ➤ Learn how different instruments produce sound. How does the voice produce a sound? ➤ Learn about posture ➤ Listen to and learn about different voice classifications
RSE	Module 1 Unit 2 <ul style="list-style-type: none"> ➤ Session 1: We Don't Have to Be the Same ➤ Session 2: Respecting Our Bodies 	RSE	Module 1 Unit 2 <ul style="list-style-type: none"> ➤ Session 3: What is Puberty? ➤ Session 4: Changing Bodies
PE	Indoor: Fitness Outdoor: Athletics	PE	Indoor: Dance Outdoor: Orienteering