



St. William of York Catholic Primary School
Brockley Park, Forest Hill, London SE23 1PS

Primary PE and Sport Premium - Key Indicators

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport they offer.
There are 5 key indicators that schools should expect to see improvement across:

1. Increased confidence, knowledge and skills of all staff in teaching PE and sport
2. Engagement of all pupils in regular physical activity
3. The profile of PE and sport is raised across the school as a tool for whole school improvement
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Download the full DfE guidance at www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools
Download afPE's exemplification guidance at www.afpe.org.uk/physical-education/advice-on-sport-premium/



Review of PE Premium and Sport Premium

2023 - 2024

Academic Year: 2023-2024	Total fund allocated: £17,604	Date Reviewed: July 2024
Activity/Action	Impact	Comments
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> <ul style="list-style-type: none"> - Staff training - Training for non contact games - Additional members of staff on playground duty at lunchtime - Provide resources for a range of sports and activities 	<ul style="list-style-type: none"> - All KS2 pupils involved in regular daily activity at playtime - All pupils engaged in active playtime with adult supervision - Pupils have the resources available for a range of sports 	<ul style="list-style-type: none"> - Pupils focus on football, and prefer this to any other sport offered – basketball, hockey etc - Class allocated a day for football each day - Girls only football on a Wednesday has increased confidence of girls to join in on their allocated class days - Key requirement is strong member of staff to manage behavior and support emotional regulation (MK) - Successful and active playtimes are when adults actively engage with pupils. Spot and engage pupils at risk of not managing self regulation - SLT have had to visible at times when expectations slip
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> <ul style="list-style-type: none"> - Pupils will experience a wide range of sports - Introduce Yoga as a tool for activity and mindfulness. - Celebration assemblies each half term to encourage pupils to become involved in range of sports - Celebrate pupils' successes 	<ul style="list-style-type: none"> - Pupils report increased enjoyment and self esteem from participation - Pupils experience success and develop understanding of teamwork. Build resilience in managing emotions 	<ul style="list-style-type: none"> - School promotes local sports clubs and involvement of coaching raises profile and accessibility - Platform Cricket and Milwall Football club – successful partnership - Need to re-visit and reconnect with Lewisham Thunders (basketball), honor Oak Panthers (Hockey) and other local junior clubs

<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <ul style="list-style-type: none"> - CPD from Millwall football Club, Honor Oak Panther's Hockey Club. Platform cricket (Teachers and TA's) - Dance CPD & subscription to DD Dance Mix PE Planning CPD (internal) 	<ul style="list-style-type: none"> - Increased confidence of staff to deliver PE curriculum - PE curriculum is carefully planned so that progression of skills is evident across the school - Children enjoy PE sessions and increased skills levels 	<ul style="list-style-type: none"> - See above for connections and input from other local sports clubs and junior clubs - Staff prefer PE Planning dance lessons and see improved outcomes. Cancelled DD Dance Mix
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <ul style="list-style-type: none"> - Use DD Dance Mix resources and CPD to ensure pupils have broad experience of a range of sports - After School Clubs provided for each year group - Changing programme of sports on offer - School Journey for Yr 4, 5 & 6 (pupil/staff ratio = increased staff costs) - Pupils continue to attend swimming lessons to develop life saving skills and deep water confidence - School journey for pupils in Yr 4, 5 & 6 	<ul style="list-style-type: none"> - Staff support for PE planning, and additional support from Platform Cricket and Millwall Football Club - After School activities offered by Rainbow After School Club and used mostly for childcare by parents. - 52 pupils travelled to Belgium on School Journey - Swimming lessons over 2 week intensive period during summer term for Yr 4 and Yr 6. 	<ul style="list-style-type: none"> - PE Planning ensures that pupils develop skills and learn to use and extend those skills in games – wide range and includes gymnastics and dance - School signposts to parents to external specialist sports providers - Impact of reduced staff in school during school journey to be considered, particularly as school has number of children requiring 1:1 supervision and support. - Intensive swimming lessons impact on lunchtime supervision and organization and SEN interventions and support in school.
<p>Key indicator 5: Increased participation in competitive sport</p> <ul style="list-style-type: none"> - School does not have staffing capacity to run Saturday football or after school competitive teams 	<ul style="list-style-type: none"> - Pupils enjoy the challenge of competitive sport and have the opportunity to represent their school - Success of match results - Increased self confidence and well being 	<ul style="list-style-type: none"> - School signposts and celebrates pupils involvement in competitive sports outside school - Many pupils have commitment to teams at weekends, so SWOY has always had difficulties in getting commitment to school teams.

Outcomes for pupils participating in school swimming lessons 2023 - 2024		
Meeting national curriculum requirements for swimming and water safety	Yr 6	Yr 4
What percentage of your Year 6 (and Yr 4) pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	70%	47%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	70%	47%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	63%	33%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes Swimming lessons provided in Yr 4 Those pupils who can swim 25m, continue lessons to increase confidence and extend skills so that they develop life saving skills etc.	

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Organised games and range of sports available during lunchtime play	Lunchtime supervisors - as they need to lead the activity Pupils – as they will take part.	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	<p>£7,000 – 2 additional lunchtime staff to organize and supervise games</p> <p>£180 - Additional PE equipment</p>
CPD for teachers & Teaching Assistants	Primary class teachers. TA's to support class swimming lessons and coaching sessions from specialist coaches	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 5: Increased participation in competitive sport.</i></p>	Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school eg, cricket competitions, supervision during swimming lessons.	£2000 for CPD and cover

Additional swimming lessons for Yr 4	Yr 4 class teacher Teaching Assistant SEN Support and interventions	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	Pupils are better able to meet the NC requirements and expectations at end of KS2	£1500 – swimming lessons £3240 – TA cover x 2
Residential School Journey for Yr 5 & 6 Subsidised trips to Beckenham Place park – Paddleboarding, orienteering. Forest School	Teaching Assistants and Class teacher – additional pay and TOiL Pupils Forest School leader & pupils	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	Pupils experience a range of adventurous activities	£2160 – TA costs £500 – Teacher cover £500 – subsidise trips £500 - Cover for Forest School leader

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	

