

English

'*Pig Heart Boy*' will be our first book of the term. Malorie Blackman's novel raises lots of issues for discussion; linked to this, the children will be writing an explanation text about the circulatory system, focusing on formal language and embedding the new punctuation and grammar taught this year. In Summer 2, we will explore the evolution story through '*Darwin's Voyage of Discovery*' and '*Skellig*'. Writing genres will include information text, autobiography and poetry. All of this term's texts support our science topics -the circulation system and anatomy of the heart in the first half-term and evolution in our final half-term. Children should continue to use their Personal Project journals to work on their own writing projects at home. In Guided Reading, we will look at a range of non-fiction and poetry texts, in preparation for the SATs, before moving on to *Beetle Boy*.

Maths

After final preparations for the SATs by consolidating and revising all maths topics. We will continue to practise methods such as long division and will explore a range of topics from statistics and geometry. Teaching will pay particular attention to consolidating understanding of fractions, decimals and percentages, as these make up nearly 50% of SATs questions. We will also spend some time on geometry, shape and statistics. In Summer 2, we will have some fun by applying our knowledge to wider contexts by exploring different mathematical concepts and problem-solving investigations.

History and Geography

In Summer 1, the children will learn that Human Rights are the rights and freedoms that belong to every person and that the UN established the Universal Declaration of Human Rights (1948). They will discover how and when this extended to children as well as the Race Relation Acts of the 1960s and 1970s.

After the half-term the focus moves towards Globalisation and how this process of interaction and integration among people, companies and governments has changed the world. We will consider the advantages and disadvantages that this process brings and consider how to meet the challenge of ensuring that globalisation is fair for all.

Computing

Year 6 will continue to use Chromebooks during their computing lessons. They will begin with a unit on story and map games where they will create their own games through planning, linking to our curriculum topics. Following this, they will move on to explore the concept of networks and how these link computers across the world.

Year 6

Topics: Right or Wrong?
and Survival of the Fittest

Teacher: Sam Webster



Science

In Science, the children will study the Circulation System; the process of fossilisation, deepening our understanding from Year 3, then move on to study the part genes play in Variation. After half term, we will examine the process of evolution, inheritance and the theory of survival of the fittest; our scientist focus will be Charles Darwin. Looking at plants, animals and birds, children will be given opportunities to develop their scientific enquiry and effective ways to record

Art

In the first half-term the children will discover that they can use art as a way to express their opinions and focus on contemporary artists who use mixed or multi-media to make posters, including Kate DiCiccio and Shephard Fairey.

After half-term, inspired by Darwin's finches, there will be a focus on birds. Children will practise their life drawing and use these to make sculptures.

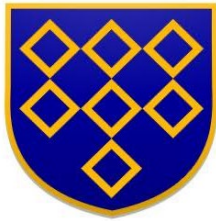
RE & RSE

In RE, children will be addressing the concept of 'bearing witness' and serving the Lord. This will be taught through the exploration of the Pentecost and the power of the Holy Spirit. As part of our RSE programme, children will learn that celebrating differences between people is enriching to a community and know that their self-confidence should arise from being loved by God.

Towards the end of the Summer, the children will learn about sexual relationships as part of a loving family, the physical changes that boys and girls go through during puberty and how they should respect and take care of their bodies as gifts from God.

PE

This term, Year 6 will have PE lessons on Tuesday (rounders and athletics) and Thursday afternoons. Indoor PE Dodgeball sessions will be in the first half-term and dance after the break. Swimming will take place for two weeks in Summer 2.



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1st May 2025

Dear Parents/Carers,

Welcome back to the final term of the year!

This term, Year 6's topics are *Right or Wrong* and *Survival of the Fittest*; please find more details about both topics on the curriculum map, as well as information about how we teach RSE (Relationship and Sex Education), which happens towards the end of the summer term. As the children approach the end of their Key Stage 2 curriculum and prepare to embark on the next stage of their education journey, we have chosen to focus on topics that will help them to develop a sense of citizenship: human rights and globalisation.

I'm sure you are aware that in a few weeks' time, Year 6 will take part in the SATs (Standard Assessment Tests); these will begin on Monday 12th May and finish on Thursday 15th May. Although we have been working hard in class to ensure the children are prepared for this from an academic perspective, we will also keep an eye on their mental and physical health. You can support them with this by ensuring that they have a relaxing weekend prior to SATs week and early nights as often as possible. It is a time-honoured SWOY tradition that the children come in early on SATs days so that we can have breakfast together; this is always good fun and sets them up well for each exam. In the run-up to the SATs, please do speak with your children about how they are feeling and reassure them that all anyone wants them to do is their personal best. I have booked a trip on the Friday of SATs week – we will deserve a day out! I will send a letter out in the next few days and will need some help on the day.

Homework continues to be set weekly, on Fridays via a blog on Purple Mash. Setting up a regular time for homework and reading each day is a really good preparation for secondary school; it is an opportunity to rehearse, consolidate or question their learning and should help them to become self-regulating students, taking responsibility for their own learning. Reading books can be changed throughout the week, but should always be brought in on Thursday and Friday mornings, along with their Reading Journal. Please do take the time to talk to your child about what they are reading, how often they are changing their books and the genre they are reading. It's important that they stretch themselves as much as possible in readiness for KS3 reading.

School journey to Shropshire will be on the first week back after half term; I know that Mrs Mayers is sending a separate letter with more information about this. On our return, we will focus on our end of year production – always an exciting time! The children will continue to have PE lessons on Tuesday and Friday afternoons so please ensure that your child has their PE kit on these days. Year 6 will also complete two weeks of swimming lessons at Forest Hill pool beginning on Monday 16th June; I will send out a letter with more information about this in the next few weeks. If you have any further queries, please do not hesitate to contact me via the school office or directly (swebster@swoy.lewisham.sch.uk)

Yours sincerely,

Samantha Webster
Class Teacher, Year 6

