

St William of York



Catholic Primary School

Covid 19 Remote Education Provision

January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

From September 2020, all teaching videos (Yr 1 – Yr 6) will be uploaded to Google Classroom each day/week, so that pupils can engage and follow the learning in class if they are self-isolating as a family, due to contact with a positive case of Covid19.

EYFS pupils can access the curriculum on Purple Mash, and the Reception class will transition to Google Classroom in January 2021.

All pupils have been provided with their log in and password details for Purple Mash and Google Classroom.

Learning activities will be a combination of teachers' powerpoints (some with audio), links to Oak Academy, BBC bitesize, or other appropriate learning videos or activities.

If a class bubble has to self isolate, or there is a local or national lockdown, Google Classroom learning will be updated daily, and there will be a daily Google Meet with the class teacher, and a planned day with a full curriculum offer over the week.

The next page shows daily and weekly expectations and the curriculum offer during a class bubble or lockdown scenario.



Remote Learning Plan – January 2021

- Pupils can communicate with teachers using the Stream
- Pupils to 'Register' on Stream, and TA's to maintain register of those engaging.
- Daily Google Meet at specified time
- TA's to contact those who have not registered by 11am (btwn 11-12pm) to establish issues/difficulties
- Powerpoint will be emailed to parents on Day One with 'How to Guide'
- Videos need to have a commentary/audio to explain and teach the pupils.
- Nursery will follow a similar programme using Purple Mash

Monday	Tuesday	Wednesday	Thursday	Friday
Google Meet	Google Meet	Google Meet	Google Meet	Google Meet
English & Maths PP/Video & Task	English & Maths PP/Video & Task	English & Maths PP	English & Maths PP	English & Maths PP
Reading Task	Reading Task	Reading Task	Reading Task	Reading Task
Topic – Science, RE, History/Geog	Topic – Science, RE, History/Geog	Topic – Science, RE, History/Geog	Topic – Science, RE, History/Geog	Topic – Science, RE, History/Geog
PE activity	PE activity	PE activity	PE activity	PE activity
At least 2 pieces to be returned eg. Google Quiz/Form	Art Activity Music Lesson (Live) At least 2 pieces to be returned eg. Google Quiz/Form	Italian Lesson (Live) At least 2 pieces to be returned eg. Google Quiz/Form	Philosophy Lesson for Yr 2 – Yr 6 (Live) At least 2 pieces to be returned eg. Google Quiz/Form	At least 2 pieces to be returned eg. Google Quiz/Form
Open Google Meet 1.30-2.30pm	Open Google Meet 1.30-2.30pm	Open Google Meet 1.30-2.30pm	Phone calls home Open Google Meet 1.30-2.30pm	Phone calls home (Catch Up) Open Google Meet 1.30-2.30pm

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects.
- Remote Learning for PE, for example, will be a set of tasks or teaching using a video resource such as Joe Wickes, Cosmic Yoga or something similar.
- Art lessons, at home, may be adapted to cater for less resources available at home, whereas in school, pupils will have access to a wider range of materials.
- Those pupils in school will follow the same Google Classroom schedule as those pupils at home. The teacher and Teaching Assistant present in school will be supporting the learning of a mixed age group of pupils, across each Key Stage eg. EYFS, KS1 and KS2.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each

EYFS: 2 – 3 hrs per day

Key Stage 1: 3 hours a day on average

Key Stage 2: 4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

Nursery:	Purple Mash
Rec – Yr 6:	Google Classroom

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

The school will support families with limited access to digital technology by:

- Loan of a Laptop, Chromebook, Netbook or iPad.

Identification of those in need of support will be by:

- School's knowledge of family's circumstances
- Teaching staff identification of need from monitoring participation in Google Classroom Meets and learning tasks
- Parental request

Parents will sign a Loan Agreement, taking responsibility for the good care and safe return of the digital device, at the end of Lockdown.

The school has a limited number of free SIM cards (Vodafone) for those families who require more data.

The school can make enquiries and seek further data capacity through DfE channels, if necessary.

Google Classroom enables pupils to submit/turn in work online, and there is no need for the printing of worksheets.

If necessary, adapted work and booklets can be provided for any pupils who cannot access learning using a digital device.

Parents can speak directly to the class teacher, or contact Mrs Lynch, Headteacher, by telephone or email (headteacher@swoy.lewisham.sch.uk)

How will my child be taught remotely?

The school uses a range of resources to teach remotely: These include:

- Daily Google Meets and small group live teaching
- Recorded lessons by SWOY staff
- Videos from teacher, giving input
- Recorded teaching (e.g. Oak National Academy lessons, BBC Bitesize etc)
- Rising Stars
- White Rose resources
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- Other commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils are expected to 'register' each morning by commenting on the Google Classroom Stream
- Pupils are expected to join the Google Meet each day, as teachers will use this time to introduce the day's learning, and make arrangements to meet pupils for follow up and explicit teaching.
- Where pupils who have not made contact through the Google Meet, teaching assistants will make contact by telephone to check for any problems with the parents.
- Parents may need to support their child with Home Learning, with some structure for the day, including breaks and communication with the school if there are problems.
- Communication with school staff is essential, when any difficulties, challenges or difficulties with engagement emerge.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- When pupils have not registered and joined the Google Meet each day, staff will follow up with a phone call to the parents, if there is no evidence of the child engaging or 'turning in' work, as expected.
- Teachers will follow up and make arrangements to meet with a child and parent on Google Meet if there are any concerns.
- Support will be put in place to ensure that the child can engage with Home Learning.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Verbal feedback to whole class during each morning's Google Meet
- Audio feedback to the individual child, using Mote.
- Teacher response to work 'Turned in' and marked according to a Rubric
- Google Quizzes to evaluate learning with a specific task/subject
- ACE cards

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

The class teacher will differentiate the work set for those children who need support.

The SENCO will provide additional resources, eg. social stories, SALT resources, for those children with specific needs.

Resources will be provided to support parents eg. visual timetable, Now and Next boards, vocabulary prompts etc.

Younger pupils will be given a range of practical activities to promote learning, as well as daily phonics lessons which are videos by SWOY teaching staff.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a child is self isolating, and the majority of the class are in school, the teacher will upload the day's videos or powerpoints/flipcharts, so that the child can follow the same curriculum as far as possible. In addition, the teacher will provide links to Oak Academy and other suitable websites.