

There are 5 key indicators that St William of York aims to address in decision making for use of the PE/Sports Premium Funding, as outlined by the DfE

- the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- the profile of PE and sport is raised across the school as a tool for whole-school improvement
- increased confidence, knowledge and skills of all staff in teaching PE and sport
- broader experience of a range of sports and activities offered to all pupils
- increased participation in competitive sport

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| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: |
| What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year? | 72% (21/29) |
| What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year? | 72% |
| What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year? | 42% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes Swimming lessons provided in Yr 4 – Yr 6. Those pupils who can swim 25m, continue lessons to increase confidence and extend skills so that they develop life saving skills etc. |

| Academic Year: 2021-2022 | Total fund allocated: £17,730 | Date Updated: July 2022 | | |
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| <p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</p> | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> - Monitoring of timetabled PE lessons - Monitoring of active playtimes and use of Sports coaches to promote and encourage sport involvement at lunchtime - Development of the playground to develop activity and PE skills - Maintain a rigorous timetable of fitness activity across the school for each school day, based on the Daily Mile concept. | <ul style="list-style-type: none"> - Staff training - Training for non contact games - Additional members of staff on playground duty at lunchtime - Provide resources for a range of sports and activities - Children to run every playtime! - Use of Millwall coaches at lunchtime | <ul style="list-style-type: none"> - £750 - £2380 - £2500 | <ul style="list-style-type: none"> - All KS2 pupils involved in regular daily activity at playtime - All pupils engaged in active playtime with adult supervision - Pupils have the resources available for a range of sports | <ul style="list-style-type: none"> - Consider winter weather challenges - Consider Parental involvement - Develop pupil led lunchtime running club. |
| <p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p> | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> - Pupils will experience a wide range of sports - Introduce Yoga as a tool for activity and mindfulness. - Celebration assemblies each half term to encourage pupils to become involved in range of sports - Celebrate pupils’ successes | <p>Some restrictions in re-establishing competitions post Covid.</p> <ul style="list-style-type: none"> - Staff to accompany pupils to competitions - Classes to demonstrate and display new skills - Celebrate and congratulate pupils’ success in clubs and activities eg. Rugby, martial arts, gymnastics etc in weekly newsletter and noticeboard. | <ul style="list-style-type: none"> - £1700 | <ul style="list-style-type: none"> - Pupils report increased enjoyment and self esteem from participation - Pupils experience success and develop understanding of teamwork. - Build resilience in managing emotions | <ul style="list-style-type: none"> - Availability of minibus and transport from BP enables this to happen. - Consider alternative means when transport not available eg. Hire of minibus/public transport |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> - Staff to receive updated training to deliver the PE curriculum | <ul style="list-style-type: none"> - CPD from Millwall football Club, Honor Oak Panther's Hockey Club. Platform cricket (Teachers and TA's) - Dance CPD & subscription to DD Dance Mix - PE Planning CPD (internal) | <ul style="list-style-type: none"> - £1500 - £1000 - £850 - £149 | <ul style="list-style-type: none"> - Increased confidence of staff to deliver PE curriculum - PE curriculum is carefully planned so that progression of skills is evident across the school - Children enjoy PE sessions and increased skills levels. | <ul style="list-style-type: none"> - Stable staff team ensures continuity - Consider refresher training for new staff - Purchase PE Planning to support curriculum and teaching |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> - Resources and Staff CPD to develop Dance, gymnastics and Games curriculum across the school - Range of After School clubs on offer with rolling programme of skills development - Free places on all After School Clubs for DA pupils - Pupils are given the opportunity to extend learning through adventurous/outdoor activities (School Journey) - Extension of swimming lessons beyond NC requirements - Residential School Journey with range of adventurous activities, camping and watersports (funded places) - | <ul style="list-style-type: none"> - Use DD Dance Mix resources and CPD to ensure pupils have broad experience of a range of sports - After School Clubs provided for each year group - Changing programme of sports on offer - School Journey for Yr 4, 5 & 6 (pupil/staff ratio = increased staff costs) - Pupils continue to attend swimming lessons to develop life saving skills and deep water confidence - School journey for pupils in Yr 5 & 6 | <ul style="list-style-type: none"> - £1250 - £1250 - £1300 - £1200 - £1200 - £750 | <ul style="list-style-type: none"> - Pupils develop an understanding of the range of dance styles across the world, develop skills and enjoyment of dance. - Pupils actively engaged in sport and pupils will increase skill levels in a fun and relaxed environment after school - Pupils develop resilience and can make links from these activities when facing challenges in the classroom. | <ul style="list-style-type: none"> - Monitor and track range covered and create rolling 2 year programme. - Consider training of new staff and refresher training when needed. - Consider affordability for parents and seek alternative funding |

| Key indicator 5: Increased participation in competitive sport | | | | |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> - Inter School Competitions programme with Bonus Pastor - Continue links with 'The Pen' and Dalmain school for competitive opportunities - Organise 'fun run' opportunities and promote local Park Runs - | <ul style="list-style-type: none"> - Provide staff to coach - After School Football coaching for Boys and Girls' team - Promote amongst parents and pupils. | <ul style="list-style-type: none"> - £1050 | <ul style="list-style-type: none"> - Pupils enjoy the challenge of competitive sport and have the opportunity to represent their school - Success of match results - Increased self confidence and well being | <ul style="list-style-type: none"> - Availability of staff dependent on personal circumstances. - Encouragement of pupils to attend regularly with family commitments. - Develop SWOY parent and child Park Run teams |